

Overview of RE curriculum
Years R-4 2016-2017

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Being special where do we belong (F5)	What times are special and why? (F4)	What stories are special and why? (F1)	Which people are special and why? (F2)	What places are special and why? (F3)	What is special about our world and why?(F6)
Year1	Why is it good to say thank you?	How and why do we celebrate special and scared times? - Christmas/Diwali? Hanukah 1.6	What makes a place sacred? (1.5) Visit to a church		What does it mean to belong to a faith community? 1.7	Who is a Muslim and what do they believe? 1.2
Year2	Who is a Christian and what do they believe? 1.1	What can we learn from sacred books? 1.4	Who is Jewish and what do they believe? 1.3 Including special times 1.6 - Passover Visit to a synagogue		Who are important people in the old testament? Moses/Joseph	How should we care for others and the world and why does it matter? 1.8
Year3	Why is the Bible important for Christians today? L2.2	Why are religious festivals important to religious communities? L2.5	What does it mean to be a Hindu in Britain today? L2.8 Visit to Hindu temple H		Why do people pray? L2.4	What do different people believe about God? L2.1
Year 4	What can we learn from religions about deciding what is right and wrong? L2.9	Why is Jesus inspiring to some people? L2.3	What does it mean to be a Christian in Britain today? L2.7 Could also include - Why is Easter important to Christians? Visit to Worcester cathedral		What happens in the mosque? What happens in the church?	Why do some people think that life is a journey? What significant experiences mark this? L2.6

Units are available in shared folder-RE. Highlighted units are extra ones added on top of the agreed syllabus.

Strands are Blue = believing Red = expressing Green = living