

Pupil Premium 2018/19

The Pupil Premium is government money designed to help disadvantaged children and young people do well at school. The funding is allocated to our school for children;

- who have been in receipt of free school meals (FSM) at any point in the past 6 years
- who have been continuously looked after for the past six months
- who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order
- for children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD

The Principles of Pupil Premium at Tenacres:

- We ensure that teaching and learning meets the needs of all the children
- We ensure that appropriate provision is made for children who are vulnerable, this includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed
- In making provision for socially disadvantaged children we recognise that not all children who receive Free School Meals/Ever 6 children are socially disadvantaged
- We also recognise that not all children who are socially disadvantaged qualify for Free School Meals/Ever 6. We reserve the right to allocate the Pupil Premium Funding to support any child or group of children the school identifies as being socially disadvantaged
- Pupil Premium Funding will be allocated following a needs analysis, which will prioritise individuals, groups, classes or year groups
- To facilitate and sustain parental engagement and support through initiatives such as one to one parent, teacher meetings to review progress, attainment, curriculum opportunities, support in school, target setting for school and home. This is to further strengthen links and continuity with approaches and support

Schools are held accountable for the spending of this money in regard to eligible pupils and their progress and achievement.

Tenacres is committed to providing effective resources, enrichment opportunities and ensuring vital support is in place for these pupils to improve their academic outcomes. We aim to achieve this through key objectives as detailed below.

In 2017-18 Pupil Premium funding of £83,040 was used to support pupil progress in a number of ways, including:

- Maintaining provision that is currently in place
- Further enhance provision of the 'Starlight Room' for all Year groups - providing specialist provision, providing support for behavioural, social and emotional needs. In addition speech and language provision and Signalong
- Targeted intervention programmes for individuals and groups
- Language Link assessments and speech and language support for all EYFS
- Increased Teaching Assistant support as needed to increase progress towards targets
- Further curriculum enrichment i.e. additional Forest School sessions, Nurture, Lego Therapy, Signalong, Art Therapy, Peer Meditation
- Attendance initiatives
- Family Support Worker based at Tenacres one day per week.
- CPD for all staff including Numicon Breaking Barriers
- Continued support for children to achieve the threshold in Language Link including staff CPD for update training
- Pastoral support for individual children to improve well-being, self-image and self-esteem including Family Support Worker 1:1 sessions
- Support in phonics, fine motor skills, speech and language and reading
- Addressing barriers to learning through intervention groups, staff training, access to specialist support and resources
- To assist learning in the Curriculum and enhance classroom performance through staffing support, learning environments and resources, topic related visits to school, music tuition
- Providing enrichment beyond the curriculum such as after school clubs, creative play possibilities, non-curriculum school visits, arts activities
- Parental engagement and support including Family Support Worker
- To offer additional support to pupils with English as an additional language through 1:1 support/intervention groups
- Improve overall pupil premium attendance including Education Welfare Office (EWO)
- Partnership projects
- Speech & Language specialist based in school each week (half a day) - interventions small group and 1:1 support impact positive

In addition the above, Pupil Premium in Early Years is allocated to:

- New intake book bags and uniform vouchers for children eligible for free school meals
- Talking Toast Time
- Developing Sensory Room

Activity	Intended Impact	Actual Impact
Further enhancement of the targeted provision in the 'Starlight Room'	To support children in Years R-4 in developing their BSE skills including perseverance, resilience and self-management. To further develop speech and language skills. Provide a designated 'safe' place for all	Over a third of the children in the school, approximately 100 children, accessed the Starlight Room at some point in the year. The vast majority were eligible for Pupil Pre. Average scores increased on interventions.

	children, in particular KS2 children.	Interventions such as Jimbo Fun (developing fine motor skills), Talkabout, Lego Therapy. Boxhall profile results reflected progress and impact of interventions.
❖ Increasing TA hours	To provide smaller teaching groups/1:1 work to accelerate progress	All children were able to access learning with this additional support. Points Progress of the children reflects the impact of this provision from the Autumn to the Spring & Summer terms.
❖ To use Language Link in Reception & KS1 to improve speech and language outcomes	To improve language skills of the children in Reception by identifying areas of weakness. Staff trained in delivering initiative.	Increased number of staff trained. The assessment showed that the children had major difficulties in certain aspects: <ul style="list-style-type: none"> • Concepts • Instructions • Negatives Intervention was targeted around these specific areas. The outcome : Overall language link pass rate = 83% by July 2018 (in September 2017 it was 57%) of this 77% (7/9) of PP children passed the screening.
❖ Curriculum Enrichment - visitors, coach travel, first hand experiences and additional provision/sessions including Forest School and gardening	To ensure that all children have access to affordable school trips and curriculum enrichment, removing the potential barrier of cost. Additional sessions to develop BSE to enable learners to access all areas of learning.	Achieved; all children went on visits/received visits/workshops from external providers over the academic year from R - Y4 further enriching the curriculum. Children accessed additional Forest School sessions impacting on their self- management during class based sessions.
❖ Implement targeted interventions including specialist provision with learning support.	Targeted interventions to ensure children make at least expected progress. Interventions include Nurture, Social Skills, Speech and Language, Reading, Writing and Maths and Motor skills	PP children at times made significantly better progress than non PP children. The targeted interventions impacted on overall performance.
❖ Attendance initiatives	Activities included before and after school provision.	2017-18 attendance of Pupil Premium children increased by 0.62%. The difference between PP and non-PP children closed

		from 1.29% (16/17) to 0.78% (17/18). Overall PP attendance increased from 94.37% (16/17) to 95.25% (17/18), this is line with national expectations for overall attendance.
❖ Family Support Worker (FSW)	Each week the FSW holds a 'drop in' for parents/carers with follow up 1:1 sessions with parents/carers.	14 families accessed the provision, 7 of these families were Pupil Premium and feedback from parents/carers and children was extremely positive and impact of 1:1 sessions was seen by staff and parents/carers. FSW time in school was increased from half a day to a whole day per week.
❖ Phonics Screening Check	Speech and language specialist based in school. Additional support for pupils with EAL. Support in phonics for targeted individuals.	27% (16 children) in Year 1 were Pupil Premium. 81% of PP passed the screening. The 3 children not reaching the benchmark all made progress. Year 2 re-screening; 3 PP children all reflected progress made.
❖ Interventions EYFS	S&L specialist based in school. Interventions led by TA's.	6/9 PP children made expected progress and achieved GLD.

2017/18 Pupil Premium allocation £90,300, Actual £83,040		
Expenditure:	Activity	Cost
	Staffing	£76,103
	Staff training	£920
	Language link, curriculum enrichment, intervention resources	£2,466
	Attendance	£660
	Specialist support; FSW, S&L, CNN, LST, Ed Psych	£27,012
	Total:	£107,161

Our Pupil Premium strategy is under constant review and expenditure is reviewed on a termly basis.

2018/19 Pupil Premium funding of £77,740 is being used as follows:

- Staff CPD including Numicon/Breaking Barriers to address closing the gap.
- Resources for target specific interventions linked to staff CPD.
- Enhanced provision in the Starlight Room.
- Maintaining FSW 1 day per week.
- Targeted intervention programmes for individuals and groups
- Language Link assessments and speech and language support for all EYFS
- Increased Teaching Assistant support as needed to increase progress towards targets

- Further curriculum enrichment i.e. additional Forest School sessions, Nurture, Lego Therapy, Signalong, Art Therapy, Peer Meditation
- Attendance initiatives including EWO
- Family Support Worker based at Tenacres one day per week.
- Pastoral support for individual children to improve mental well-being, self-image and self-esteem
- To assist learning in the Curriculum and enhance classroom performance through staffing support, learning environments and resources, topic related visits to school, music tuition
- Providing enrichment beyond the curriculum such as after school clubs, creative play possibilities, non-curriculum school visits, arts activities
- Partnership projects
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- Talking Toast Time
- Further developing Sensory Room