Tenacres First School 2023-24 For Staff, **Children and** Parent/Carers

To ensure all learners have good attendance and maintain whole school attendance to at least 95%+. We continue to work with our EWO (Education Welfare Officer) and families to ensure this.

children's knowledge and understanding Further embed the of an historical enguiry led method in timeline the teaching of Science.

develop

ensure a consistent approach in handwriting and presentation including the expectations in all subjects across the school. (Ofsted 2021)

To empower lower attaining pupils to be more independent and make progress through exploring differentiation techniques that allow all children to succeed.

Further enhance 'Communication and Language through the development of vocabulary in EYFS.

To continue to embed mastery in Maths across the school using the 5 big ideas: Coherence, Representation Mathematical thinking, Fluency and Variation.

Celebrate the values we hold and share at Tenacres.

Continue to encourage our children to be resilient learners

Squigale whilst you Wriggle' to help with physical development in letter formation handwriting programme

Use the

Letter join'

across the

whole school

be able to discuss the sequence historical events.

EYFS to use

To encourage all children to read regularly at home including Phonic Bug Club.

> Each year we have priorities to further enhance aspects of the curriculum and the wider provision at Tenacres. Above are some of the key priorities on the green leaves and the outcomes we are working towards are on the flowers.

Ensure assessment systems in other subjects evolve to enable subject leaders to track their subject across the school (Ofsted 2021)

> Developing vocabulary in writing through approaches such as 'reading into writing

To continue to increase the number of children working at age related expectations'

ower attaining

pupils are

confident and

resilient with

their maths

learning

build on previous learning to further develop their knowledge - 'know more and do more'.