

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,330
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,330

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18, 330		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Maintenance of PE and outdoor equipment - yearly checks etc</p> <p>To purchase and introduce new equipment to PE lessons to enhance the teaching and learning of PE.</p> <ul style="list-style-type: none"> • Enables staff to deliver a more precise lesson with the aid of resources. • Increases pupil participation in activities • Increases interest in sport and a healthy lifestyle. • Contributes towards the engagement of all pupils in regular physical activity. • Provides a broad experience of a range of sports and activities. <p>Afterschool sports clubs</p>	<ul style="list-style-type: none"> • Inspection repairs and maintenance of PE equipment eg. sports equipment repairs, PE equipment inspection and outdoor play equipment inspection. • Provide play equipment to enhance children's physical activity. • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the staff to ask for any equipment needed. • Order relevant equipment. • To offer a range of clubs to all children to attend throughout the year encouraging the 30 mins activity. 	<p>£500</p> <p>£200</p> <p>£300</p>	<p>Spent: £180 on Inspection Spent £70.31 on repairs Spent £215 replaced worn mats Equipment passed the safety checks and repairs made where needed.</p> <p>Spent £115.58 on tennis balls, parachute, coits and bibs Spent: £383.38 on sensory signage</p> <p>Pupils being able to participate in more HQ PE lessons in new sports.</p> <p>Spent: £30 transport to matches Spent £297.80 on a new football kit</p>	<p>This will take place each year to maintain the equipment for health and safety.</p> <ul style="list-style-type: none"> • New resources to last as long as possible to continue to enhance the HQ PE lessons. • Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future • Continue to use next year 	

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Health and well-being:</p> <ul style="list-style-type: none"> Provision of water bottles for all pupils and water coolers for every Key Stage which children have access to at all times during the day. <p>Health and well-being services:</p> <ul style="list-style-type: none"> Offer provision and interventions that matches the needs of its pupils and staff. Ensure mental health problems are identified early and appropriate support provided including SALT. 	<ul style="list-style-type: none"> Encourage all children to drink water throughout the day - promote healthy lifestyles. To have an onsite family support worker, S & L and CNN to work 1:1 with specific children. 	<p>£1500</p> <p>£13,000</p>	<p>Spent £997.20 water coolers Spent £396 on water bottles All children have a bottle which are kept in school. They are cleaned in the school dishwasher and filled up daily with fresh water. Children can refill throughout the day from the water coolers.</p> <p>Spent: £8238 FSW Spent: 5,500 SALT Services are provided in school for children to work 1:1 with outside agencies to support their health and well-being. Feedback given to staff to continue the support in class.</p>	<p>Continue with this next year and focus on Mental Health and Wellbeing.</p> <p>Continue providing these services. Identify children who would benefit from the services. Show a commitment to promoting mental health as part of school life. Improve the emotional wellbeing of staff and pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Swimming for all children (reception to year 4)</p> <ul style="list-style-type: none"> The National curriculum states that all children need to be able to swim 25m by the end of year 6. All children in reception to year 4 will be given swimming lessons. Reception - to year 4 will go to Woodrow pool (run by sholfins) <p>To provide all pupils with opportunities to partake in new physical activities.</p>	<ul style="list-style-type: none"> As middle schools do not take the children swimming we need to offer as part of our PE curriculum. A lot of our children do not have swimming lessons out of school so we have a lot of non-swimmers. Parents will pay for the lessons but transport, awards and swimming teachers will be subsidised through school. Covid has had a massive impact on swimming for children with many of our children never being in a pool. Year 4 trip to Malvern residential. Parents paid for the trip. 	£6,000	<p>Spent: £4,198.9</p> <p>To cover the cost of qualified swimming teachers and pool hire.</p> <p>Spent: £2,102.03 - awards, badges, certificates</p> <ul style="list-style-type: none"> Extra clothing bought for a child who needed more. 	Children benefited from small group swimming lessons closely tailored to their needs, increased skill development and confidence. Continue with this next year with all children being offered lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Children to participate in festivals and tournaments across the community.</p> <ul style="list-style-type: none"> • Pay for competitions and the cost of coaches/minibus' to get there. <ul style="list-style-type: none"> • Increases pupil motivation. • Enhances our inclusive provision. • Increases our links and partnerships with other schools. • Raises the profile of PE across the school. • Allows all pupils to attend competitions. <ul style="list-style-type: none"> • Enhances a positive attitude and engagement in and out of school. 	<ul style="list-style-type: none"> • Go through the list of competitions sent from ArrowVale - sports partnership. Ensure a range of sporting types are entered. • Put the dates on the calendar and inform staff. • Encourage children to participate in festivals and tournaments across the community. <ul style="list-style-type: none"> • Look at transport costs • Support provided to children and members of staff for participation in competitions. 	£400	<ul style="list-style-type: none"> • Spent: £190 on transport to football match - at matchborough and a coach to Bromsgrove for the summer school games. • Spent: 282.20 on sports day stickers, wristbands etc. 	<p>Continue to participate in the schools game competitions.</p> <p>Continue to develop opportunities for all pupils to participate in competitive sports.</p> <p>Continue with yearly sports days for parents to watch.</p>