

Our topic is **On the Farm**

We are learning to

Happy New Year!

Personal, Social and Emotional Development

- Explain own knowledge and understanding.
- Take steps to resolve conflicts with other children.
- Initiate conversations, attend to and take account of what others say.
- Play cooperatively, taking turns and sharing.
- Begin to take account of one another's ideas.

In this cold weather please label any hats, gloves or scarves with your child's name.



Communication and Language

- Begin to understand how and why questions.
- Use talk to organise and sequence thought and ideas.
- Join in with repeated refrains and anticipate key events.
- Listen and respond to ideas expressed by others in



Maths

- Selects the correct numeral to represent 1-10 objects, then 1-20.
- Recognise numbers 1 - 20.
- Creating and describe patterns.
- Name 'solid' 3D shapes and 'flat' 2D shapes and describe their properties.
- Adding in practical activities, counting on from a given number.

Physical Development

- Ball skills, including throwing and catching and developing control.
- Dance - experimenting with different ways of moving.
- Begin to form recognisable letters.

Literacy

- Linking letters to sounds in writing.
- Can segment and blend sounds together in simple words and know which letters represent them.
- Write sentences and phrases.
- Begin to break the flow of speech into words.
- Reading a simple sentence including tricky words.

What will we be doing?

We will be learning how to retell the story of **The Three Little Pigs and The Three Billy Goats Gruff** using story actions.

We will be finding out about farm animals, using computers and books to gather information.

We will use our phonic knowledge to write sounds, words and sentences to retell the story!

In our role play area we can retell the story, exploring building the houses for the three little pigs!

We will explore colour mixing and junk modelling to create farm animals and buildings!

Expressive Arts and Design

- Build up a repertoire of songs and dances.
- Introduce a storyline or narrative into play.
- Play cooperatively as part of a group to develop and act out a narrative.
- Use a range of materials and textures to construct.
- Explore a range of textures.

Understanding the World

- Comment and ask questions about their familiar world - farm animals, farm produce, babies and noises.
- Talk about things that we observe.
- Use simple ICT programmes.
- Investigating materials.