

EASTER

2018



Tenacres First School Newsletter

We wish all our children and families a super Easter break and look forward to seeing you all on Monday 16th April.

Redditch Cross Country Superstars

A huge congratulations to a group of our Year 4 children who represented the school in the finals. They competed against children from other first schools in Redditch. Sam came 1st in the boys race and Isobelle came 4th in the girls. All the children displayed a superb attitude. Thank you.



Year 3 Swimming

On Monday 23rd April our Year 3 children begin their ten week block of lessons at Abbey Stadium pool. This is a compulsory part of the PE curriculum. Please ensure permission slips are returned. School is funding the cost of this.

Sneakers

Sneakers After School Care (onsite) has spaces if you require child care until 6pm. Please see information on our website or contact Danni or Jayne by email at : info@sneakerschildcareltd.co.uk



'A Roaring Success'



World Wildlife Week – 12th March

Tenacres has adopted an African lion as our contribution to the conservation of 'big cats'. The children enjoyed suggesting names with Leo being the most popular. 'Lemon Leo Lion' - Joshua's suggestion was the overall winner. Josh is pictured with our child-friendly version who lives in the library.



Governor News

Quote from Steph Mann
(mum of Scarlett) and our
Eco-Governor :

'Well done to Mrs Mason
and all of the Eco-Council
for achieving re-accreditation
of the Green Flag Award. I
have seen all of the hard
work and enthusiasm they
have put into this and it is
very well deserved.'

Egg-citing News

Well done to all the children that entered the 'Decorate an Egg Competition' TAPS Council had an egg-stremely difficult decision to pick the winners.

Congratulations to :

Reception	-	Oscar R2
Year 1	-	Callum IB
Year 2	-	Joseph 2M
Year 3	-	Macey 3M
Year 4	-	Isobelle 4W



Attendance Matters

Please remember to phone and leave a message on our answering service if your child is absent from school due to illness. If you are unable to do this please inform your child's class teacher on their return either by writing in their Home/School Diary or speaking to them directly. Absence which remains outstanding will be unauthorised and may be subject to a penalty notice fine of £60 payable, per parent, per child.

DATES FOR YOUR DIARY

Spring Term 2018

Thurs 29 March End of Term - School closes for Easter

Summer Term 2018

Mon 16 April School re-opens

Fri 20 April Yr 1 Pirate Day

Mon 23 April Yr 3 swimming starts

Mon 7 May May Day holiday (School closed)

Thurs 10 May Class Photos

Wed 23-Fri 25 May Yr 4 Malvern Residential visit

Fri 25 May School closes for Half Term

Mon 4 June School re-opens

Thurs 21 June New Intake Meeting for Reception 2018 starters

Tues 26 June Reception Sports Day @ 10am

Wed 27 June Yrs 1 & 2 Sports Day @ 9.30am

Thurs 28 June Yrs 3 & 4 Sports Day @ 9.30am

Fri 6 July Reports to parents sent home

Thurs 19 July Yr 4 Leavers concert

Fri 20 July End of Term - School closes for Summer

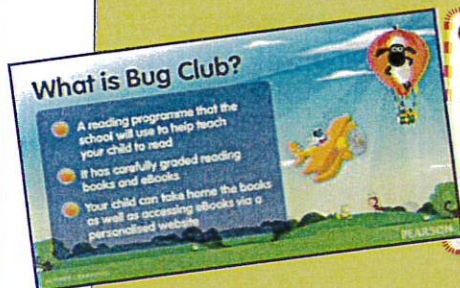
Welcome to Bug Club

Dear parent or carer,

Here we are at the start of a new term and we are looking forward to another step up in your child's reading progress and confidence. As you may remember, we are using a reading programme called **Bug Club** and we would like to take this opportunity to remind you of the ways you can help your child with their reading.

What is Bug Club?

Bug Club is a finely-levelled reading scheme, which ensures that all children can read books at exactly the right level for them. What's more, there are online versions for every printed title and a personalised website for each child.



“ I think Bug Club is a genius concept... As a parent, I can see what my child is doing, I can work with my child. It gives the teacher an ability to do a real microanalysis of what that child is learning. For the kid it's fun - and if it's fun, they're going to engage with it. ”

Professor Tanya Byron, child psychologist

What do the Book Band Levels mean?

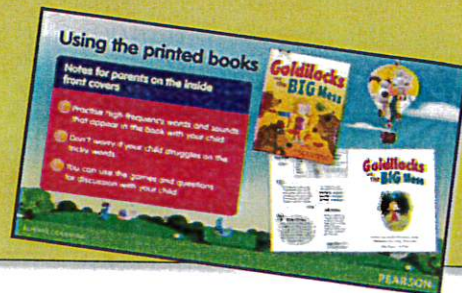
Bug Club books are graded into colour-coded Book Band levels, and within each level there is a carefully planned progression of books. This fine progression gives children plenty of opportunities to develop their reading skills.

Using the printed books

Inside every printed book there are notes to help you make the most of reading with your child.

Inside front cover: for younger children there are notes identifying difficult words. For older children these notes provide background information about the time or place the book was written or sometimes information about the author or illustrator.

Inside back cover: there are suggestions for puzzles and challenges that help by children think about their reading, by getting them to revisit the text, make or write something or read around the topic.





Using the online reading world

If you have access to an internet connection, your child can enjoy reading **Bug Club** books online as well as in print. Each child has a unique homepage, and can log into it by following these steps:

1. Go to www.activelearnprimary.co.uk
2. Enter the login details.
3. Your child's homepage will appear.

Login details

Username: (found in diary)
 Password: Ten4cres
 School ID: PKT9

Reading a book online

Your child's teacher will regularly allocate new books to your child according to their reading level and these books will appear on their personal homepage. By now your child should be quite used to the online environment and the process of answering quiz questions and earning 'Bug Points'. If you haven't already, why not ask your child to show you the books they have already read and how many rewards they have accumulated.

Getting involved



The reader

Until they are fluent readers, younger children will benefit from reading aloud to you as often as possible. By the time they are in Years 5 or 6, many children prefer to read silently to themselves. Create quiet opportunities for them to do so, but then talk to them about the book they are reading.

Sharing reading

When sharing a book with your child, try to take opportunities to talk about the book – before, during and after reading.

- **Before reading:** look at the book cover and talk about your child's expectations.
- **While reading:** support your child when unknown words need tackling and have a 'meaning check' every now and again to ensure your child understands the text.
- **After reading:** talk about the book. What was it about? Did it match your child's expectations?

For more information about helping your child with their reading at home, click on the Parents' help button on the Bug Club homepage (www.activelearnprimary.co.uk).

If you would like to discuss your child's reading at any point, please do not hesitate in contacting me, I will be only too glad to help.

Kind regards,

Class teacher name _____

School name Tenacres First School