Overview of RE curriculum
Years R-4 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Being special: where do we belong? (F4)	Why is Christmas special for Christians? (F2 INCARNATION)	Which stories are special and why? (F6)	Why is Easter special for Christians? (F3 SALVATION)	Why is the word 'God' special to Christians? (F1 GOD/ CREATION)	Which places are special and why? (F5)
Year 1	What do Christians believe God is Like? (1.1 GOD)	Why does Christmas matter to Christians? (1.3 INCARNATION)	Who is Muslim and how do they live? (1.6)		What does it mean to belong to a faith community? (1.10)	What makes some places sacred to believers? (1.8)
Year 2	Who do Christians say made the world? (1.2 CREATION)	Who is Jewish and how do they live? (1.7)		Why does Easter matter to Christians? (1.5 SALVATION)	What is the 'good news' Christians say Jesus brings? (1.4 GOSPEL)	How should we care for the world and for others, and why does it matter? (1.9)
Year 3	What is it like for someone to follow God? (L2.2 PEOPLE OF GOD)	What is the Trinity and why is it important to Christians? (L2.3 INCARNATION/ GOD)	What do Hindus believe that God is like? (L2.7) What does it mean to be a Hindu in Britain today? (L2.8)		What kind of world did Jesus want? (L2.4 GOSPEL)	How and why do people try to make the world a better place? (L2.12)
Year 4	What do Christians learn from the creation story? (L2.1 CREATION/ FALL)	How do festivals and family life show what matters to Jews? (L2.10)	Why do Christians call the day Jesus died 'Good Friday'? (L2.5 SALVATION) For Christians, what was the impact of Pentecost? (L2.6 KINGDOM OF GOD)		How do festivals and worship show what matters to a Muslim? (L2.9)	How and why do people mark the significant events of life? (L2.11)

Please ensure that objectives for these units are taken from 'Worcestershire Agreed Syllabus 2020-2025' This is found – Staff intranet, R.E folder.