



Knowledge and Skills Progression

Subject area: MFL (French)

Key Skills

Recognise key words when being spoken in French, being able to read and write key words and phrases and being able to speak with some pronunciation. Children should also be able to make comparisons between their own culture and France's.

Skill	Year 3	Year 4
<p><u>Listening</u></p>	<p>Children will be able to understand a few familiar spoken words and phrases.</p> <p>Repeat words modelled by teacher, show understanding with an action.</p> <p>Explore the patterns and sounds of language through songs and rhymes. Join in with actions to accompany familiar songs, stories and rhymes.</p>	<p>Children will be able to understand a range of familiar spoken phrases.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>Pick out known words in an 'authentic' conversation and link to spelling, sound and meaning of specific words.</p>
Skill	Year 3	Year 4
<p><u>Speaking</u></p>	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p> <p>Name objects and actions and link words with a simple connective e.g. et (and).</p>	<p>Continue developing accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers. Communicate with others using simple words, phrases and short sentences.</p> <p>Ask and answer questions with a rehearsed response using appropriate intonation.</p> <p>Use description words e.g. colours, size.</p>

Skill	Year 3	Year 4
<b>Writing</b>	<p>Copy simple vocabulary.</p> <p>Write taught vocabulary (single words) from memory.</p> <p>Attempt to write simple phrases from memory (with prompts if necessary).</p>	<p>Attempt to write simple, short taught phrases from memory.</p> <p>Write simple, short taught phrases from memory.</p>
Skill	Year 3	Year 4
<b>Reading</b>	<p>Recognise written vocabulary/ single words.</p> <p>Begin to recognise simple written phrases.</p>	<p>Begin to recognise written phrases using context.</p> <p>Begin to show understanding of more complex written phrases.</p>
Skill	Year 3	Year 4
<b>Basic Grammar</b>	<p>Use 'I' confidently.</p> <p>Use un/une, ma/mon/mes, le/la/les with nouns to identify gender and plural forms.</p> <p>Begin to use a translation dictionary.</p>	<p>Use 'I' and 'you' confidently.</p> <p>Use adjectives to describe nouns.</p> <p>Be able to form positive and negative versions of phrases. e.g. j'ai prefere, j'aime/ je n'aime pas.</p> <p>Use a translation dictionary with some confidence.</p>