



TENACRES FIRST SCHOOL

Promoting British Values Policy

We agree with the Department of Education's five part definition of British Values which are:-

- Democracy
- The rule of law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

Our curriculum threads SMSC (Spiritual, Moral, Social and Cultural) across all subject areas and school life, ensuring pupils are aware of the history and the values of Britain and prepares pupils' for life in modern Britain.

British Values	What we do	Impact
Democracy	<ul style="list-style-type: none"> • School Council/Eco Council • Pupil Questionnaires • Pupil Voice • Pupil questions on a new topic/theme • Classroom rules are decided by the pupils • School Behaviour Policy • Anti-bullying week • Promote equality and remove barriers • Helpful Heroes • The pupils' vote 	<p>Understand the importance of discussion to agree an outcome</p> <p>Value each other's opinions</p>
The rule of law	<ul style="list-style-type: none"> • Classroom rules are created by the pupils • School rules are reinforced through assemblies/Curriculum/Ethos/Values/Playground • Visits by the wider community - emergency services etc • Helpful Heroes - led by pupils • Monitors • Being courteous (manners/politeness/social conventions) • Pupils rights 	<p>Ownership</p> <p>Creates respect</p> <p>Gives a broad view of how we help each other in the real world</p> <p>Responsibility</p>
Individual liberty	<ul style="list-style-type: none"> • Positive culture in school in which children are allowed choice and independence/freedom is encouraged & difference is celebrated • After School clubs - which reflect pupil 	<p>Actions and consequences</p> <p>Opportunities for broader</p>

	<p>interests</p> <ul style="list-style-type: none"> • E-Safety lessons • PSHE curriculum/SEAL • Pupils are encouraged to make choices/volunteer 	<p>interests</p> <p>Creates respect for each other</p> <p>Creates a culture of reward but not necessarily financial or materialistic</p>
Mutual Respect	<ul style="list-style-type: none"> • Choose different learning partners/groups • Friendship bench • Lunchtime Monitors • Good listening/teamwork 	<p>Builds confidence in understanding their own and others strengths</p> <p>Helping each other and contributing to their own and others learning</p>
Tolerance of those of different faiths and beliefs	<ul style="list-style-type: none"> • Culturally diverse curriculum • Visits to different faiths' places of worship • Celebrations of religious festivals • Staff and governor aware/trained on PREVENT. 	<p>Creates an understanding and respect of others beliefs</p> <p>Creates opportunities to explore and ask questions</p>