

Our topic is

We are learning to...

# On the Farm

Happy New Year!

## Personal, Social and Emotional Development

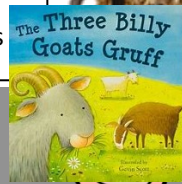
- Name emotions – happy, sad, scared, worried, excited, angry, surprised, tired, hungry.
- Express our emotions in appropriate ways.
- Talk about how different situations make us feel and why.
- Talk about how we can change how we feel e.g. if we are sad.
- Consider the feelings of others and how our actions and words

Please label any hats, gloves or scarves with your child's name, Thank you



## Communication and Language

- Listen to and talk about stories to build familiarity and understanding.
- Retell stories.
- Begin to understand and ask how and why questions.
- Use talk to organise and sequence thoughts and ideas in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Learn and use new vocabulary (look out on our weekly diary slips).



## Maths

- Subitise to 5 ( see how many without counting).
- Develop mental math skills including:
  - Count to 20 and beyond.
  - 1 more / 1 less than a number.
  - Recall number bonds to 5 (e.g. 1+1=2, 0+2=3, 2+0=2).
  - Recall subtraction facts to 5 (e.g. 3-2=1, 3-1=2, 3-3=0, 3-0=3).
    - Link numerals to amounts.
    - Talk about numbers to 5. Talk about how they can be made, reasoning and explaining our thinking.

## Physical Development

- Bat and ball skills – rolling and catching., passing, tapping, stopping, hitting, throwing.
- Develop control, coordination, balance and agility in large scale movements – running, jumping, skipping, climbing.
- Use a pencil and hold it effectively to form letters correctly.
- Develop small motor skills to handle tools, objects, construction and malleable materials safely and with increasing control.

## Literacy

- Link letters to sounds in writing.
- Segment and blend sounds together in simple words and know which letters represent them.
- Write labels, captions, phrases and sentences. .
- Begin to break the flow of speech into words.
- Read a simple sentence including tricky words.

## Expressive Arts and Design

- \* Develop painting skills, thinking about colour, shape, space and proportion.
- \* Talk about different textures and use different collage materials to represent features.
- \* Retell and act out storylines and narratives in our play.
- \* Sing songs in a group or alone.
- \* Engage in music making using a range of instruments.
- \* Explore pitch in singing and playing instruments.

\*Explore a range of textures.

## What will we be doing?

- We will be learning about farm animals, and using information books to find out farm animal facts.
- We will be learning how to retell the story of The Three Little Pigs and The Three Billy Goats Gruff using story actions.
  - We will use our phonic knowledge to write letter sounds, words and sentences to retell the stories we read and farm animal facts.
  - In our role play area we can retell The 3 Little pigs, exploring building the houses for the pigs!
  - We will be developing painting skills – painting farm animals.
  - We will be using different collage materials to represent part of the 3 pigs story.

More weekly info in diaries!

## Understanding the World

- Make observations and learn about farm animals.
- About the farm environment.
- Where farm animals live, what they eat and their young.
- Jobs on the farm.
- Compare farms in the past.
- The life cycle of a chicken.