

Our topic is

# People who help us!

Welcome back!

We are learning to...

## Personal, Social and Emotional Development

- Consider the feelings of others; thinking about how our words and actions can make others feel.
- Think about the perspective of others.
- Know how we can keep healthy through:
  - healthy eating
  - toothbrushing
  - sensible amount of 'screen time'
  - having a good sleep routine
  - being a safe pedestrian

## Wk 1 and 2 – Little Red Riding Hood and Healthy eating



## People who help us!

## Spring 2

## Communication and Language

- Listen to and talk about stories to build familiarity and understanding.
- Retell stories – Little Red Riding Hood.
- Begin to understand and ask how and why questions. Who, Where, what, when, why? (Linked to stories and asking visitors questions).
- Use talk to organise and sequence thoughts and ideas in well-formed sentences.
- Connect one idea or action to another using a range of connectives. (Talking about what we learn from our visitors and their job roles.)
- Learn and use new vocabulary (look out on our weekly diary slips).
- Share non-fiction books to find out new information and learn new vocabulary. (Link to People who help us.)



## Maths

- Show finger numbers to 10.
- Match numerals to amounts within 10.
- Continue to develop our mental maths skills including: counting to and beyond 20, naming 1 more/ 1 less than numbers, recalling number facts to 5 (e.g. 0+3=3, 1+2=3, 2+1=3, 0+3=3)
- Recall subtraction facts within 5 (e.g. 4 – 1 = 3)
- Begin to recall some of 10's number facts (e.g. 5 + 5 = 10, 2 + 8 = 10).
  - Talk about numbers to 10.
  - Explore the composition of numbers to 10 using range of manipulatives (numicon, tens frames)
  - Begin to explore double numbers.
  - Explore odd and even numbers.

## Physical Development

- We will be using benches and mats to practise our balancing, jumping and rolling.
- We will be using a range of apparatus including tables, wall bars and ropes.
- We will be experimenting by moving in different ways when on apparatus.
- We will explore using our bodies to make shapes when using different apparatus.
- We will be working towards combining movements with ease and fluency.
- Use a pencil and hold it effectively to form letters correctly.
- We will work towards showing accuracy and care when drawing.

## Literacy

- Read phase 3 digraphs e.g. ch,sh,th in words and sentences.
- Read and spell phase 2 and 3 tricky words (words that do not sound out) e.g. I, the, no.
- Say a sentence to write - breaking the flow of speech into words.
- Write phrases and simple sentences using our phonic knowledge.
- Re-read what they have written to make sure it makes sense.

## Expressive Arts and Design

- Use props to act out stories in our play.
- Begin to share our creations with our friends, talking about why we have made them that way.
- Develop our printing skills and create a repeating pattern.
- Explore the work of a famous artist – Arcimboldo. And create our own versions of this artwork.
- In music we will explore tempo (fast/ slow) dynamics (loud/ quiet) and pitch.
- Continue a steady beat using our bodies and instruments.
- Talk about how music makes us feel.

## What will we be doing?

- We will be celebrating World Book Day and having a story workshop about Little Red Riding Hood.
- We be reading the Fairy Tale – Little red Riding Hood.
- We will be learning about different occupations and people who can help us in the community.
- We will be having lots of visitors from nurses, dentists and Police so that we can listen to them and ask questions to find out what they do.
- We will be learning to use different technology to support our learning such as iPads to take photos and to video.
- We will be learning how to use a programmable toy – beebot.

More weekly info in diaries!

## Understanding the World

- Find out about the lives of other people and their roles in society – 'people who help us'.
- Know some differences between past and present through reading books and looking at images of familiar situations in the past.
- Talk about how we celebrate Easter and how other people may celebrate Easter.
- The life cycle of a chick.