

Our topic is **Giants and Minibeasts!**

We are learning to.....

Personal, Social and Emotional Development

- Know about how to keep healthy
 - sensible amounts of screen time
 - being a safe pedestrian.

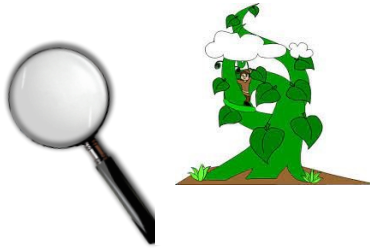
* Show resilience and perseverance in the face of challenge.

* Think about perspectives of others.

Show sensitivity to their own and other's needs.

* Be respectful.

This half term we are learning all about how plants grow. Look out in your diary for more info about what we are learning each week.



Communication and Language

- Develop story and book language; children join in with repetitive parts of the story – Jack and The Beanstalk.
- Retell Jack and the beanstalk .
- What is a character? Who are the characters?
- Where is the setting and what are the events?
- Develop new vocabulary – linked to our stories and topic. (See vocabulary lists) .
- Use narrative language - once upon a time, first, next, then after that, finally.
- Develop our own story ideas by changing the characters, setting and events of Jack and the beanstalk.
- Ask questions – how, where, what, when, why?

Understanding the World

- Life cycle of a plant
- Parts of a plant
- How a plant grows
- What a plant needs to grow.
- Observation, discussion, explanation – linked to growing plants.
- Classify – plants, trees, colours, leaves etc.
- Making links
- Ask questions / enquire
- Talk about the similarities and differences between things in the past and now.
- Talk about the lives of the people and roles in society.

Maths

- Recognise a range of maths representations 0-10
- Arrange amounts 0-10 in different ways so that we can see how a number is made.
- Developing talk to explain maths thinking.
- Draw pictures to represent amounts and numbers.
- Begin to solve maths problems using maths manipulatives.
- Mental maths skills :
 - Recall 1 more / 1 less -10
 - Begin to recall numbers pairs -5.
 - Double numbers
 - Using comparative language to talk about height and length.
 - Make comparisons (length / height).

Expressive Arts and Design

- Use imagination, play, pretend and make stories in play (based around Jack and the Beanstalk).
- Retell a narrative.
- Take on a role or character (J and BS).
- Represent experiences, stories and what we are learning on our play (linked to growing).
- Perform songs, rhymes, poems and stories with others.
- Move in time with music.
- Painting - Explore what happens when we mix colours.
- Design a crown for the king.
- Create collaboratively, sharing ideas, resources and skills.

Physical Development

- Ball skills – kicking!
- Groups games
- Athletics
- **Fine motor**
 - Write correctly formed letters

Exciting Events!

Look our for:

- Grandparents day
- Toys from the past workshop
- Kings Coronation

Literacy

- Begin to break the flow of speech into words to say a spoken sentence.
- Blending to read (words, phrases and sentences).
- Segmenting to spell – write letters in sequence to spell (words and phrases).
- Write letters (on a line).
- Segment and blend sounds together in simple words and know which letters represent them.
- Write labels, captions, phrases and sentences.
- Read tricky words (phase 3).
- Talk about the characters ,events and setting of the story.
- Talk about how the characters may feel and why?
- Answer questions about stories that we have read.
- Use and understand recently introduced vocabulary during discussions about stories during role play.
- Talk about what instructions are, begin to think about what they might see in a set of instructions.

PE – Mondays

Forest School -

Squirrels Wednesday

Hedgehogs - Friday