

Our topic is : **Little and Large !**

We are learning to.....

Personal, Social and Emotional Development

- Become more independent as we go swimming, have sports day, and start thinking about moving to Y1.
- Adapt our behaviour to new situations.
- Negotiate, cooperate and collaborate in our play.
- Be determined, resilient and perseverant.
- Show respect – for other children, adults, our environment and living things.
- Expressing and manage our emotions – thinking about transitions to Y1.

Phonics

We are practising to read and spell phase 4 words.

These are words with extra sounds in for example tent, drum, street, crunch.

We will be learning to read and write words with more than 1 syllable e.g. sandpit, lunchbox.

We will be learning phase 4 tricky words.

Communication and Language

- Understand and retell the story – The Very Hungry Caterpillar.
- Use features of narrative – when retelling familiar stories and when developing our own story ideas:
Once upon a time, one sunny day, first, next, then, after that, finally, happily ever after.
- Develop our own story based on The Hungry Caterpillar.
- Ask and answer questions – about minibeasts and dinosaurs.
- Use information books to find out about minibeast and dinosaurs.
- Explain our thoughts, ideas and new learning.
- Speak in full sentences, and make use of conjunctions when speaking in sentences.
- Speak in the present, past and future tense.

Maths

- Count beyond 20, forwards and back.
- Recall number pairs to 10.
- Subtraction facts to 5.
- Use talk to explain maths thinking.
- Use talk to reason about numbers and number problems.
- Counting on from a given number.
- Recall double numbers.
- Compare – quantities and amounts, using the language more/less, greater/fewer.
- Use talk to reason about shape.
- Select, rotate and manipulate shapes.
- Understand that shapes can be made up of other shapes / shapes can be combined to make other shapes.
- Compare weight and capacity.

Physical Development

Swimming

Team Games

- Collaborate and play within a team.

Athletics

- Throwing
- Running
- Jumping

Fine motor

- Accuracy and care in drawing and forming letters correctly and neatly.

Literacy

Comprehension

- Anticipate key events in stories
- Use recently introduced vocabulary in discussions and in role-play.

Word Reading

- Sound out each letter of the alphabet and digraphs.
- Read words and sentences using phonic knowledge

Writing

- Spell words by sounding out and linking letters to sounds.
- Write simple phrases and sentences
- Re read what we write ..

Expressive Arts and Design

- *Use tools with control and competence for clay work.
- *Model, shape and manipulate clay – make clay minibeasts
- * Listen to music
- *Talk about what we hear, how it makes us feel, our likes / dislikes.
- *Compose our own music

Exciting Events

We have lots of amazing things planned this half term!

We will be on an adventure to learn all about minibeasts and dinosaurs.

Look out for:
Minibeast topic day
Dinosaur topic day
Sports day and Picnic- 6th July
All Things Wild Trip
Transition day

More information to follow, and keep an eye out for what we are learning each week on your weekly diary slip.

Understanding the World

- Observation - Naming minibeasts / dinosaurs.
 - Features of minibeasts / dinosaurs
 - Minibeast / dinosaur habitats
- Classify – minibeasts, dinosaurs
- Life cycle of a butterfly.
- Respect – minibeasts, our environment
- Enquire and ask questions to find out new information about minibeasts and dinosaurs.
- Understand different cultures and beliefs:
 - Begin to compare Christian / Muslim faith
 - Special places
 - Special things

PE – Swimming Thursday

Please keep PE kits in school. We hope to continue our dance sessions on Mon/Wed.