

DINOSAURS ROCK! AUTUMN 2

Reading

- Identify features of different types of texts.
- Use alphabetically ordered texts to find information.
- Use a range of organisational features to locate information e.g. diagrams.
- Justify inferences/predictions with evidence from the text

Science (Rocks and Soils)

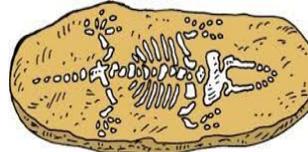
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Use relevant scientific language.

Maths (Addition and subtraction)

- Add and subtract numbers mentally including a 3-digit number and ones/a 3-digit number and tens/a 3-digit number and hundreds.
- Add numbers were up to three digits, using formal written methods of column addition.
- Subtract numbers with up to three digits, using formal written methods of subtraction.
- Estimate the answer to a calculation and use inverse operations to check.
- Recall and use multiplication and division facts for the 2, 5, 10, 3 and 4 times tables.

Writing

- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- In narratives, creating settings, characters and plot.
- Talk/write initial ideas in order to plan and draft before writing.
- Create chronological narratives with simple beginning, middle and ending.
- Identify and use a range of prepositions.
- Begin to use inverted commas to punctuate direct speech.
- Use the past/present tense appropriately.



PE (Gymnastics)

- Begin to develop good technique when travelling, balancing, using equipment etc.
- Travel on and off equipment using jumps that are landed with safety and control

PE (Dance)

- Improvise dependently, with a partner or a small group.
- Mirror a partner's dance moves.
- Count steps independently and move in time to a variety of dance pieces.
- Begin to compare and adapt movements and motifs to create a larger sequence.
- Translate ideas from

Art and design (Shape and form)

- Handle a range of materials
- Use a variety of tools
- Understand the basic care of materials
- Understand and describe the properties of materials and how these may change
- Join clay adequately using correct techniques e.g. scoring

PSHE (Celebrating differences)

- Understand that everyone's family can have conflict and is different.
- Know what it means to be a witness to bullying and your actions can make it better or worse.
- Recognise that some words are used in hurtful ways.
- Can give and receive compliments.

RE (People of God)

- Key question: What is it like to follow God? Focussing on the Old Testament in particular the story of Noah and the idea of a covenant.

Computing (Coding)

- Design, write and run executable programs using a programming language.
- Be able to debug an algorithm.

Any queries, comments or homework to be sent electronically, can be sent directly to:

Mrs Kelly – hkelly@tenacres.worcs.sch.uk
Miss Parkinson – ep529@tenacres.worcs.sch.uk

French (Animals and stories)

- Explore patterns and sounds of language through songs and stories.
- Recognise written vocabulary and simple written phrases.

Spellings – test on a Friday
Homework – to be shown on a Friday
PE days – Tuesday (Gymnastics) and Thursdays (Dance)
Swimming will start later in the term (Dates to be confirmed)

How you can help your child at home:

1. Share their reading book regularly; develop comprehension skills – ask questions, children locate answers and justify reasons.
2. Don't forget to sign their home-school diary.
3. Practise times tables: 2x, 3x, 4x, 5x, 10x & mental addition / subtraction.
4. Practise weekly spellings.