

PSHE (Changing me)

- How babies grow.
- Family stereotypes.
- PANTS
- Transition



PE (Swimming)

- Swim competently, confidently and proficiently over a distance of at least 25m.
- Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)



PE (OAA)

- Work as part of a team.
- Use basic map symbols.
- Identify what is needed to be done to complete a challenge.
- Lead and be led by others.



English (Reading)

- Ask questions to improve their understanding of a text.
- Identify how language, structure, and presentation contribute to meaning.
- Read books that are structured in different ways.
- Retrieve and record information from non-fiction.



English (Writing)

- Organise paragraphs around a theme.
- In non-narrative material, use simple organisational devices.
- Proofread for spelling and punctuation errors.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.



Science (Forces and magnets)

- Compare how things move on different surfaces.
- Notice that some forces need contact between 2 objects, but magnetic forces act at a distance.
- Observe how magnets attract or repel each other and some materials depending on their poles.



Computing (Photography and digital media/Sound media)

- Use ICT to select and record voice and sounds.
- Locate and use sound files from the internet and other sources.
- Begin to independently capture, store retrieve and edit a digital image using enhancing tools.
- Discuss and evaluate the quality of their own and other captured images and make decisions e.g. keep/delete/edit/change.



Maths (Fractions/Shape/Time)

- Count up and down in tenths.
- Recognise, find and write fractions of a discrete set of objects and as numbers.
- Recognise and show equivalent fractions .
- Add and subtract fractions with the same denominator within one whole.
- Compare and order fractions.
- Tell and write the time from an analogue clock, using 12-hour and 24-hour clocks to the nearest minute.
- Know the number of seconds in a minute and the number of days in each month, year and leap year .
- Compare durations of events.
- Draw 2-D shapes and make 3-D shapes.
- Recognise angles as a property of shape or a description of a turn.
- Identify right angles and identify whether angles are greater than or less than a right angle.



Music (How does music make a difference to us?)

- Explore musical styles and analyse how sounds create different moods.
- Improvise rhythms and melodies.



RE (Making the world a better place)

- Explore how a variety of faiths can support the community to make the world a better place.



French (Places where we live/French in music)

- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Read carefully and show understanding of words, phrases and simple writing .
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.



Art (Printing)

- Know the properties of the different paints.
- Explore printing using a variety of techniques e.g. layering.
- Discuss how a print is created.
- Begin to design and create own print design.



History (Local History study)

- Use a range of sources such as a library and the internet.
- Find similarities and differences to modern life.
- Identify reasons for people's actions.



Design and Technology (Sewing/Cooking and Nutrition)

- Understand and apply the principles of a healthy and varied diet.
- Become competent in a range of cooking techniques.
- Understand the source, seasonality and characteristics of a broad range of ingredients.
- Create a simple sewing patterns.
- Pin, tape and measure a piece of fabric.

