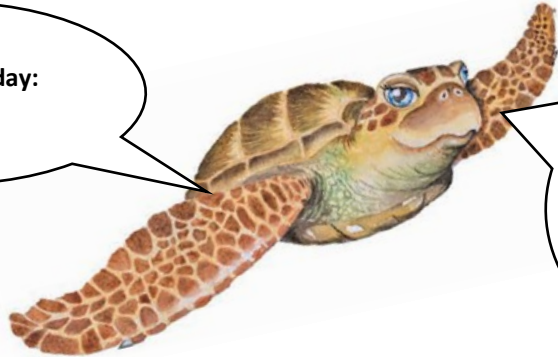


# Tenacres First School – Year 4 Curriculum Information for Parents

We're so proud of how the Year 4 children returned to school. This year marks your child's last year at Tenacres, and we have an exciting, fun-filled year of topics for them, preparing them for their move to Middle School. To continue building on developing citizenship skills, we are focusing on sustainability and how we can protect the environment. Climate change is a hot topic right now so we hope our 'Global Guardians' topic will help the children to see themselves as responsible members of society, even though they may think they are only young!

**Spelling test day:**  
Friday



**P.E. Days:**  
Outdoor – Basketball – Wednesday  
Swimming – Thursday

Earrings need to be removed or covered with micropore tape on PE days.  
Please ensure PE kit is in line with

## English

### Reading

- Secure decoding of unfamiliar words
- Read for a range of purposes
- Retrieve and record information

### Writing

- Organise writing into paragraphs
- Proof-read for spelling and punctuation errors

### Grammar

- Use a wider range of conjunctions
- Spell words that are often misspelt (common exception words)

### Handwriting

No Nonsense spelling

## Global Guardians



## P.E.

### Swimming

- swim competently, confidently and proficiently over a distance of at least 25 metres. use a range of strokes effectively.

### Basketball

- play competitive games, and apply basic principles suitable for attacking and

## Maths

### Place Value

- Count in multiples of 6, 7, 9, 25 and 1,000
- Find 1,000 more or less than a given number
- Count backwards through 0 to include negative numbers
- Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- Order and compare numbers beyond 1,000
- Identify, represent and estimate numbers using different representations
- Round any number to the nearest 10, 100 or 1,000
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers

TT Rockstars  
Mental Maths



## Science

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things
- asking relevant questions and using different types of scientific enquiries to answer them

### Geography

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities



### PSHE

#### Jigsaw Unit 1 – Being Me

- Becoming a class team.
- Being a school citizen
- Rights, responsibilities and democracy
- Rewards and consequences
- Our Learning Charter

### RE

What is The Trinity and why is it important?

- Explore what people believe and what difference it makes to how they live
- Look at Baptism and the idea of a 'Gospel'

## Global Guardians

### MFL

- Read carefully and show an understanding of key words and phrases.
- Describe people, places and things.
- Begin to recognise differences between masculine and feminine forms.
- Appreciate stories, songs, poems and rhymes

### Art / DT

- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- Select from and use a wider range of tools and equipment to perform practical tasks accurately

### Music – Ukulele

- Play a range of notes on a tuned instrument; Follow basic shapes of music & simple staff notation; Maintain a strong sense of pulse; Perform with awareness of different parts

### Music – Environment

- Sing expressively with awareness & control of expressive elements; Listen and evaluate a range of live and

### Computing

- Use technology safely, respectfully and responsibly
- Recognise acceptable/unacceptable behaviour
- Identify a range of ways to report concerns about content and contact

### How you can help your child:

- Encourage regular reading
- Listen to your child read. Ask questions about what they've read and get them to explain the text
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths – quick fire questions on all topics.
- Practise telling the time and times tables.
- Ensure homework is returned.
- Provide suitable P.E. kit, especially outdoor clothing for warmth.

### Homework

- Reading – The more you can do, the better.
- Spellings
- Times Table Rockstars
- Homework grid – One piece to be completed each week