

Tenacres First School – Year 4 Curriculum Information for Parents

English

Adventure stories – read a selection of stories within the genre, noting their key features; write stories in a similar style.

Traditional tales- justify inferences about characters' feelings thoughts and motives; apply and recognise the use and effect of patterned language. Increase familiarity with a wide range of books and retell them orally.

Grammar- embed the correct use of commas, after fronted adverbials and to separate items in lists.



Maths

Times tables, counting in multiples and area and perimeter.
Count in multiples of 6, 7, 9, 25 and 1,000.

Multiplying together 3 numbers.
Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

Art /DT

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Explore Egyptian crafts and create masks and headdresses.

Temples, Tombs & Treasure

Computing- Data Handling

They talk about their experiences of using ICT to process data compared with other methods.

Enter information and interrogate it (by searching, sorting, graphing etc).
Excel or J2E.

Begin to reflect on how useful the collected data and their interrogation was and whether or not their questions were answered.

P.E.

Dance

To work to include freeze frames in routines.

To practise and perform a variety of different formations in dance.

To develop a dance to perform as a group with a set starting position.

Tag Rugby

Use running, jumping, throwing and catching in isolation and in combination

Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

PSHE

Dreams and Goals

Be able to express some hopes and dreams and recognise that sometimes these do not come true.



Recognise and describe body parts and facial features.

Use adjectives and nouns.

Geography

Use maps

Study how the River Nile has shaped the settlement of people, land use and economy around it.



Music

Ancient Worlds:

exploring layers and layering;
understanding phrasing in melodies;
comparing and contrasting structure;
exploring minimalist structure.

Sounds:

classifying instruments by sounds they make; move rhythmically to music; sing partner songs confidently.

Ukulele

History

An in depth study of Ancient Egypt:
Exploring the Rulers of Egypt, the lives of ordinary people, and beliefs and customs.
Construct explanations that involve careful selection and organisation of relevant historical information from a range of sources.

Describe changes, causes and similarities and differences when they talk about or write about the past and identify reasons why some people or events are more significant.

Devise their own historically valid questions.

R.E.

Why do Christians call the day Jesus died 'Good Friday'

To recognise the word 'Salvation' and that Christians believe Jesus came to 'save' or 'rescue' people.

What the events of Holy Week means to Christians

What the Gospels are and how Christians mark Easter events in their communities

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Temples, Tombs & Treasure

Welcome back, we hope you had a fantastic Christmas!

Our first thoughts are of Young Voices, just a few days away. The children are getting very excited!

For our new topic, 'Temples, Tombs & Treasure' we will be immersing ourselves in Ancient Egyptian life. It promises to be a fun and fascinating experience! If any you or any of your family members have been on a holiday to Egypt and have any photos or souvenirs, we'd love to see them (if you don't mind sending them in!).

For those children going on our Malvern residential in February, look out for reminders regarding payment – remember there is a strict deadline of midday, January 31st.

Homework

- Daily Reading
- Spellings
- TT Rockstars
- Topic homework grid

Homework showing day is Friday.

P.E. Days are:
Wednesday and Thursday

A reminder:
Dance – dark shorts / joggers, school polo shirt (or plain white t-shirt) and pumps.

Tag rugby – dark joggers, school polo shirt (or plain white t-shirt) and trainers.

Spelling test / dictation day is Friday.

How you can help your child:

- Encourage regular reading
- Listen to your child read. Ask questions about what they've read and get them to explain the text
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths – quick fire questions on all topics.
- Practise telling time and times tables.
- Ensure homework is returned.
- Provide suitable P.E. kit.



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