

Tenacres First School
Curriculum Information for Year 4 Parents

Science

Digestive System

- Describe the simple functions of the basic parts of the digestive system in humans
- Teeth**
- Identify the different types of teeth in humans and their simple functions

Children will carry out a range of investigations to help them develop their understanding of how the body functions



Burps, Bottoms and Bile!

Computing

- Use music software to experiment repeating and reordering sound patterns

Music – Ukulele 4L

- Play a range of notes on a tuned instrument
- Follow basic shapes of music & simple staff notation
- Maintain a strong sense of pulse
- Perform with awareness of different parts

Music—Beatboxing/singing rounds 4W

- Experiment with voice, sounds and instruments in creative ways and explore new techniques;
- Be perceptive to music and communicate personal thoughts and feelings

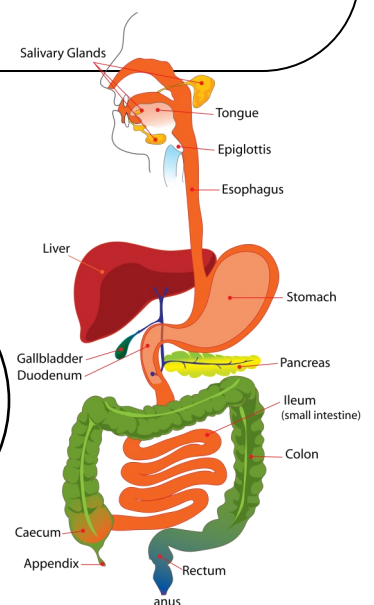
How you can help your child:

Encourage regular reading
Listen to your child read.
Ask questions about what they've read and get them to explain the text
Don't forget to record reading in your child's home-school diary!
Practise mental maths – quick fire questions on all topics.
Practise telling the time and times tables.
Provide suitable P.E. kit.

P.E. Days:

Gymnastics –Tuesday
Dance - Wednesday

Earrings needs to be removed or covered with micropore tape on PE days.
Please ensure PE kit is in line with school uniform guidelines.



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Welcome to our new topic.

The children will either find this topic completely fascinating—or utterly disgusting!

Let's find out how they react to learning about their teeth and how well they clean them, as well as following the journey of their favourite food, from their mouth to!

Our focus for the topic is Science, with the children also learning how to write up investigations and persuade others to look after their health and well-being.

We look forward to listening to all their ideas and telling you all about their topic over the next few weeks.

Year 4 Team



P.E.

Dance / Gymnastics

- Develop flexibility in gym, dance and athletics
- Compare performances to achieve personal bests

Mathematics

- Division—practical sharing followed by formal recording, such as 'bus stop' method
- Know all times tables to 12 x 12
- Recognise tenths and hundredths
- Identify equivalent fractions
- Add and subtract fractions with common denominators
- Recognise common equivalents
- Estimate and calculate measures (length)

P.S.H.E.

Healthy Me

- My friendships and me
- Smoking
- Alcohol
- Healthy friendships
- Inner strength and assertiveness

English

Reading -

- Read for a range of purposes
- Recognise a variety of forms of poetry
- Articulate and justify opinions

Writing -

- Organise writing into paragraphs
- Use simple organisational devices

Children will be completing reports on science investigations, persuasive articles and performance poetry

RE

When Jesus left, what was the impact of Pentecost?

Children will learn:

- to offer suggestions about what the description of Pentecost in Acts 2 might mean
- Give examples of what Pentecost means to some Christians now
- ,make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God
- Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today

Spelling test day:
Friday

