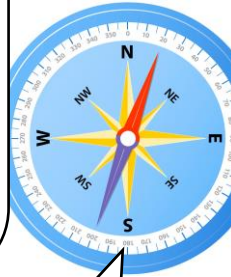


Tenacres First School – Year 4 Curriculum Information for Parents

English

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet
- Evaluate and edit by:
 - assessing the effectiveness of their own and others' writing and suggesting improvements
 - proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns
- Recognise some different forms of poetry



Maths:

- Recognise and show, using diagrams, families of common equivalent fractions
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10.
- Solve problems involving calculate quantities, and fractions to divide quantities, including non-unit fractions
- Add and subtract fractions with the same denominator
- Recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths

Art / D.T.

Batik -learn about great artists, architects and designers in history.

Cooking - become competent in a range of cooking techniques [selecting and preparing ingredients; using utensils and electrical equipment; applying heat; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes

A Little World of Our Own



PSHE

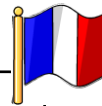
Relationships Education focus

P.E.

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

MFL

French- Body parts and weather



Computing- handling data

- select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish goals, including collecting, analysing, evaluating and presenting data and information

Geography - a study of Redditch and the local area

- Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- The water cycle - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,

Science - a study of the human body

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear

The water cycle

- Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with

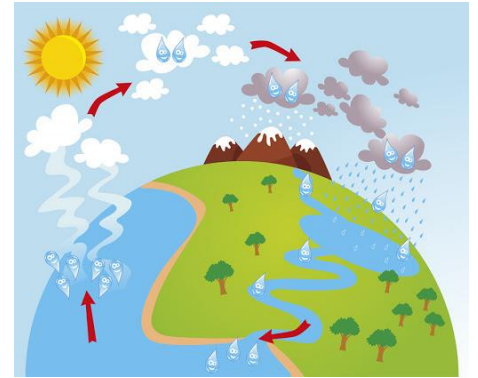
Tenacres First School – Year 4 Curriculum Information for Parents

A Little World of Our Own

Welcome back, we hope you had a relaxing half term holiday!

This half term we will be focusing on developing our scientific and geographical skills through our topic, A Little World of Our Own. We will be undertaking an in-depth study of the human body, focusing specifically on teeth, ears and the digestive system. We will also explore the area we live in.

Only a few weeks to go until Malvern, which many of the children are attending this year. We hope the children are now skilled in making their own beds and lunch following the half term break! For those children not going to Malvern, there will be many exciting activities planned for a fun-filled three days in school!



Homework

- Daily Reading
- Spellings
- TTRockstars (3 times a week)
- Topic homework grid (one piece per two weeks)

Homework showing day is Friday.

P.E. Days are:

Tuesday and Wednesday

A reminder:

Outdoor kit essential, including trainers, jogging bottoms and a warm zip up jumper/ jacket.
Indoor - shorts and t-shirt (pumps optional)

Weekly times table homework

We will be having a greater focus on times tables this half term due to the statutory times table check that all Year 4 pupils will sit in June. We are finding that children are very good at single tables, however need further practise when tables are mixed up.

Please support your child at home by using TTRockstars on a regular basis. The 'Sound Check' game gives a realistic experience of the times table check as children have 25 mixed-table questions and only 6 seconds to answer each question.

We will be checking which children are getting regular practice at home as this is expected as part of their weekly homework.



Spelling test / dictation day
is Friday.