

MFL	Year Three	Year Four
Listening	<ul style="list-style-type: none"> • I can understand a few familiar spoken words and phrases. • I can repeat words modelled by the teacher and show understanding with an action. • I can explore the patterns and sounds of language through songs and rhymes. 	<ul style="list-style-type: none"> • I can understand a range of familiar spoken phrases. • I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action). • I can pick out known words in an 'authentic' conversation and link to spelling, sound and meaning of specific words.
Speaking	<ul style="list-style-type: none"> • I can learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers. • I can recognise a familiar question and respond with a simple rehearsed response. • I can name objects and actions and link words with a simple connective e.g. et (and). • I can join in with actions to accompany familiar songs, stories and rhymes. 	<ul style="list-style-type: none"> • I can continue developing accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers. • I can communicate with others using simple words, phrases and short sentences. • I can ask and answer questions with a rehearsed response using appropriate intonation. • I can use describing words e.g. colours, size. • I can begin to present ideas and information to a range of audiences. • I can say a simple rhyme from memory; join in with words of a song or storytelling.
Writing	<ul style="list-style-type: none"> • I can copy simple vocabulary. • I can write taught vocabulary (single words) from memory. 	<ul style="list-style-type: none"> • I can attempt to write simple, short taught phrases from memory. • I can write simple, short taught phrases from memory.

	<ul style="list-style-type: none"> I can attempt to write simple phrases from memory (with prompts if necessary) 	
Reading	<ul style="list-style-type: none"> I can recognise written vocabulary/ single words. I can begin to recognise simple written phrases. 	<ul style="list-style-type: none"> I can begin to recognise written phrases using context. I can begin to show understanding of more complex written phrases.
Grammar	<ul style="list-style-type: none"> I can use 'I' confidently. I can use un/une, ma/mon/mes, le/la/les with nouns to identify gender and plural forms. I can begin to use a translation dictionary. 	<ul style="list-style-type: none"> I can use 'I' and 'you' confidently. I can use adjectives to describe nouns. I can form positive and negative versions of phrases. e.g. j'ai prefere, j'aime/ je n'aime pas. I can use a translation dictionary with some confidence.