

Geography	Year One	Year Two	Year Three	Year Four
Locational Knowledge	<ul style="list-style-type: none"> <li>• I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>• I can know what a continent is and know we live in Europe.</li> <li>• I can begin to know where in the world the North pole and South poles and Equator are.</li> </ul>	<ul style="list-style-type: none"> <li>• I can know where in the world the North pole and South poles and Equator are.</li> <li>• I can name and locate the world's seven continents</li> <li>• I can name, locate and identify five oceans.</li> </ul>	<ul style="list-style-type: none"> <li>• I can locate and name countries on a World Map.</li> <li>• I can locate and name the countries making up the British Isles, with their capital cities and counties.</li> <li>• I can identify key human and physical features within the UK</li> <li>• I can identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</li> </ul>	<ul style="list-style-type: none"> <li>• I can on a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</li> <li>• I can locate and name the main counties and cities in/around Worcestershire.</li> <li>• I can identify longest rivers in the world, largest deserts, highest mountains.</li> <li>• I can compare with UK.</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>• I can identify the daily seasonal weather (using appropriate vocab eg, temperature, rain, wind, sunshine.)</li> <li>• I can describe how weather can change throughout a day and what it is likely to be like at different times of the year, In my locality and other places studied, Making links and comparisons</li> <li>• I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides</li> <li>• I can describe some differences between places near the equator and at the poles.</li> <li>• I can recognise and describe simple patterns in the environment. (eg.</li> </ul>	<ul style="list-style-type: none"> <li>• I can compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level. Link with Science, rocks</li> <li>• I can identify similarities and differences through study of human and physical geography.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> </ul>

	<p>Kingdom, and of a small area in a contrasting non-European country.</p> <ul style="list-style-type: none"> <li>• I can talk about and describe my locality.</li> <li>• I can identify hot and cold areas of the world (using globes and atlases) in relation to the Equator and North &amp; South poles.</li> </ul>	<p>Traffic variations, seasonal changes.)</p> <ul style="list-style-type: none"> <li>•</li> </ul>		
Human & Physical Geography	<ul style="list-style-type: none"> <li>• I can identify seasonal and daily weather patterns in the United Kingdom.</li> <li>• I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>• I can use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>-key physical features, including: forest, hill, mountain, soil, valley, vegetation,.</li> <li>-key human features, including: city, town, village, factory, farm, house, office.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>-key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>-key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can describe and understand key aspects of: <ul style="list-style-type: none"> <li>-Physical geography including Rivers and the water cycle, excluding transpiration.</li> <li>-Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can describe and understand key aspects of: <ul style="list-style-type: none"> <li>-Physical geography, including: climate zones, biomes, vegetation belts and a brief introduction to Volcanoes and earthquakes.</li> <li>-Types of settlements in modern Britain: villages, towns, cities.</li> </ul> </li> </ul>
Geographical Skills & Field work (also see map skills progression for support)	<ul style="list-style-type: none"> <li>• I can use world maps, atlases, globes and aerial images to identify the United Kingdom and its countries. Recognising features and places (in my locality and wider world)</li> </ul>	<ul style="list-style-type: none"> <li>• I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and</li> </ul>	<ul style="list-style-type: none"> <li>• I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</li> </ul>

	<ul style="list-style-type: none"> <li>• I can know the 4 compass points NSEW</li> <li>• I can investigate locality through fieldwork and make simple observations.</li> <li>• I can use own symbols on imaginary map.</li> <li>• I can use locational and directional vocabulary such as near and far, to describe the location of features and routes on a map.</li> <li>• I can talk about and describe a locality using some appropriate vocabulary. E.g. features, location, geog characteristics such as weather and what happens there.</li> <li>• I can be able to ask and answer some questions to help them investigate.</li> </ul>	<p>construct basic symbols in a key.</p> <ul style="list-style-type: none"> <li>• I can begin to understand the need for a key. Use class agreed symbols to make a simple key.</li> <li>• I can use the 4 compass points NSEW</li> <li>• I can use locational and directional vocabulary such as up, down, left and right, to describe the location of features and routes on a map.</li> <li>• I can use aerial images to help describe what a place is like and locate key features.</li> <li>• I can investigate locality through fieldwork and collect data to help me describe and compare places</li> <li>• I can use geographical vocab to ask and answer questions about places and give an opinion.</li> </ul>	<ul style="list-style-type: none"> <li>• I can learn the eight points of a compass,</li> <li>• I can begin to use 4 figure grid reference (maths coordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>• I can understand why a key is needed. Use standard symbols.</li> <li>• I can use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>	<ul style="list-style-type: none"> <li>• I can learn the eight points of a compass and direct using them.</li> <li>• I can use four-figure grid references, basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</li> <li>• I can understand why a key is needed and begin to recognise symbols on an OS map.</li> <li>• I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>
<b>Application</b>				
Using maps	<ul style="list-style-type: none"> <li>• I can use a simple picture map to move around the school.</li> <li>• I can recognise that it is about a place.</li> <li>• I can learn names of some places</li> </ul>	<ul style="list-style-type: none"> <li>• I can follow a route on a map.</li> <li>• I can locate and name on UK map major features e.g. London, River</li> </ul>	<ul style="list-style-type: none"> <li>• I can follow a route on a map with some accuracy. (e.g. whilst orienteering)</li> <li>• I can locate places on larger scale maps e.g. map of Europe.</li> </ul>	<ul style="list-style-type: none"> <li>• I can follow a route on a large-scale map.</li> <li>• I can locate places on large scale maps, (e.g. Find UK or India on globe) including computer mapping.</li> </ul>

	<p>within/around the UK. E.g. Home town, cities, countries e.g. Wales, Scotland.</p>	<p>Thames, home location, seas.</p>	<ul style="list-style-type: none"> <li>I can begin to identify points on maps A, B and C.</li> </ul>	<ul style="list-style-type: none"> <li>I can begin to identify significant places and environments.</li> </ul>
<p>Style of map</p>	<ul style="list-style-type: none"> <li>I can use picture maps and globes</li> <li>I can use an infant atlas.</li> </ul>	<ul style="list-style-type: none"> <li>I can find land/sea on globe.</li> <li>I can use teacher drawn base maps.</li> <li>I can use an infant atlas.</li> </ul>	<ul style="list-style-type: none"> <li>I can use large scale OS maps.</li> <li>I can begin to use map sites on the internet.</li> <li>I can begin to use junior atlases.</li> <li>I can begin to identify features on aerial/oblique photographs.</li> </ul>	<ul style="list-style-type: none"> <li>I can use large and medium scale OS maps.</li> <li>I can use junior atlases.</li> <li>I can use map sites on internet.</li> <li>I can identify features on aerial/oblique photographs.</li> </ul>