

Tenacres First School Progression of Skills and Knowledge in History.

	Yr1	Yr2	Yr3	Yr4
Chronological understanding	Sequence own life events. Sequence artefacts or pictures from 3 different periods of time. Eg the time of Jesus, now and a time in between that they have studied.	Describe memories of key events in their own lives. Sequence artefacts or pictures from 4 periods of time. Use reference books to check.	Place the period studied on a time line. Begin to use dates and terms that refer to the passing of time eg BC/AD, century.	Sequence key events from the period studied as a time line. Use and recall dates related to the period studied. Understand the meaning of BC/AD
Historical Knowledge	Recognise the difference between past and present in their own lives and others. Know and recount some stories from the past. Give some facts about people from the past.	Explain why an event happened and the result of that event. Explain why people did things. Identify different ways of life from the past compared to modern life.	Know about everyday life for people in the time period studied. Find similarities and differences to modern life. Identify reasons for and the results of people's actions.	Use evidence to reconstruct life in the period studied. Identify key features and events of the period. Look for links with and impact on modern life and other periods studied. Offer a reasonable explanation for an event.
Evaluating sources	Know some differences between fact and fiction. Talk about how reliable a memory is.	Compare 2 versions of a past event. Compare pictures/photographs of the person or event studied. Talk about reliability of the source.	Use a range of varying sources. Compare different versions of the same story. Give reasons for different interpretations of, and points of view about past events/ people.	Use a combination of reference books, the internet and historical knowledge. Begin to evaluate the usefulness of different sources. Begin to consider bias.
Enquiry	Use sources such as artefacts and photographs to answer simple questions about the past.	Record observations about a source. Use observations to answer questions that develop the other skills.	Ask questions about the period/event. Use a range of sources. Use the library and internet for information. Select relevant information.	Ask a variety of questions including some about a source. Use the library and internet for information. Piece together evidence to build a picture of an event. Select and appropriately present relevant information.
Forms of assessment	Communicate knowledge through: Discussion Drawings Drama Models IT		Recall select and organise information. Communicate knowledge in a range of ways (see KS1), including writing.	
<p>Greater depth: Shows mastery of the majority of the skills for their year. Can communicate/organise their knowledge and ideas in a range of ways and in different contexts (i.e. through a range of topics over the key stage, not just one area of history) There is evidence of having met the skills highlighted in green.</p>				