

What does R.E look like at Tenacres?

Implementation

At Tenacres children are taught R.E each week. We cover the following religions as set out in the Worcestershire Agreed Syllabus:

*Christianity

*Judaism

*Islam

*Hinduism (KS2)

Teachers follow the themes set out for each half term in our curriculum overview.

We want our children at Tenacres to gain a real understanding of other people's religions and the beliefs they have. We give them the following experiences to help develop their understanding:

- Looking at and handling religious artefacts
- Exploring sacred texts
- Using drama to explore religious stories
- Looking at artwork from a variety of religions
- Having visitors in such as Open the Book
- Visiting places of worship and where this is not possible use other resources such as taking virtual tours online and looking at models of places of worship
- Taking part in whole school events such as a whole school RE day dedicated to learning about the Christmas story and Easter story
- Comparing religions and building on their understanding from previous years
- Giving children the opportunity to share information about their own religion with the rest of their class

Teachers will follow the progression of skills document for RE to ensure the children are making progress each year. We also ask selected pupils to complete an RE questionnaire each term to see how much they have learnt about the various topics they have been taught.

There are no presumptions made as to the religious backgrounds and beliefs of our staff and children. We value the religious background of all members of the school community and invite people to share their experiences if they wish to do so. All religions and their communities are treated with respect and sensitivity.

Impact

At Tenacres we want our pupils to gain the following from their RE lessons:

- An enjoyment for learning about religions and why people choose to follow a religion
- To extend their knowledge and understanding of religions and beliefs
- To make links between their own lives and those of other people in the community and the wider world
- To have an understanding of other people's cultures and ways of life
- To become well rounded individuals who are understanding and tolerant of other people's beliefs.