

Safeguarding links through the curriculum including Jigsaw overview for Tenacres



	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 1	<p>Feeling special and safe. Being part of a class. Rights and responsibilities. Rewards and feeling proud. Consequences. Owning the Learning Charter.</p>	<p>Similarities & Differences. Understanding bullying and knowing how to deal with it. Making new friends. Celebrating the differences in everyone.</p>	<p>Setting goals. Identifying successes and achievements. Learning styles. Working well and celebrating achievement with a partner. Tackling new challenges. Identifying and overcoming obstacles. Feelings of success.</p>	<p>Keeping myself healthy. Healthier lifestyle choices. Keeping clean. Being safe. Medicine safety/safety with household items. Road safety. Linking health & happiness.</p>	<p>Belonging to a family. Making friends/being a good friend. Physical contact preferences. People who help us. Qualities as a friend and person. Self-acknowledgement. Being a good friend to myself. Celebrating special relationships.</p>	<p>Life cycles - animal and human. Changes in me. Changes since being a baby. Differences between female and male bodies (correct terminology) PANTS Linking growing and learning. Coping with change. Transition.</p>
Safeguarding Focus	<ul style="list-style-type: none"> Class rules-why do we need these/keeping all safe etc. Halloween (being safe) Bonfire Night - safety - firework safety Staying safe in school - stranger danger and how school keep children safe. 	<ul style="list-style-type: none"> Online safety - passwords private. Safety on the internet. See E-safety and teaching units. RE units-inc life as a Muslim, Christian. RE- What does it mean to belong to a Faith community? 	<ul style="list-style-type: none"> Healthy relationships Stranger Danger - what to do if....how to keep safe when outside, how to deal with a problem, a stranger etc. Healthy Me through NSPCC PANTS Rule Online safety week 	<ul style="list-style-type: none"> Healthy relationships Stranger Danger - what to do if....how to keep safe when outside, how to deal with a problem, a stranger etc. Healthy Me through NSPCC PANTS Rule Online safety week 	<ul style="list-style-type: none"> Water safety People who help us keep safe Girls and Boys bodies (identifying body parts) Who can help us? Relationships work in PSHE. Keeping our bodies healthy Sun Safe-using sun hats,sun 	<ul style="list-style-type: none"> Science curriculum- Animals inc humans.

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	<ul style="list-style-type: none"> Managing feelings and behaviour Online safety - passwords private. Safety on the internet. See E-safety and teaching units. Road Safety Anti-Bullying Week 	<ul style="list-style-type: none"> Anti-Bullying Week Children in Need 	<ul style="list-style-type: none"> Keeping your information safe 	Keeping your information safe	<ul style="list-style-type: none"> screen, keeping hydrated. Tolerance and understanding - RE 	
Special Events	<ul style="list-style-type: none"> Anti-Bullying Week Visits and Visitors Assemblies 	<ul style="list-style-type: none"> I am Unique Week Children in Need Visiting places of worship Visits and Visitors Assemblies 	<ul style="list-style-type: none"> Safer Internet week Sports Relief/Comic Relief Visits and Visitors Assemblies 	<ul style="list-style-type: none"> Healthy Me Week Visits and Visitors Assemblies 	<ul style="list-style-type: none"> Visits and Visitors Assemblies RSE Parent/Carers meeting 	<ul style="list-style-type: none"> Healthy Me Week Visits and Visitors Assemblies
Year 2	<p>Hopes and fears for the year. Rights and responsibilities. Rewards and consequences. Safe and fair learning environment. Valuing contributions. Choices. Recognising feelings.</p>	<p>Assumptions and stereotypes about gender. Understanding bullying. Standing up for self and others. Making new friends. Gender diversity. Celebrating difference and remaining friends.</p>	<p>Achieving realistic goals. Perseverance. Learning strengths. Learning with others. Group co-operation. Contributing to and sharing success.</p>	<p>Motivation. Healthier choices. Relaxation. Healthy eating & nutrition. Healthier snacks and sharing food.</p>	<p>Different types of family. Physical contact boundaries. Friendship and conflict. Secrets. Trust and appreciation. Expressing appreciation for special relationships.</p>	<p>Life cycles in nature. Growing from young to old. Increasing independence. Differences in female and male bodies. (Correct terminology) PANTS Assertiveness. Preparing for transition.</p>
Safeguarding Focus	<ul style="list-style-type: none"> Fire Safety Stranger Danger Personal Hygiene - keeping clean and healthy 	<ul style="list-style-type: none"> Mental Health Week Staying Safe Online 	<ul style="list-style-type: none"> Road Safety E-Safety - including safer internet day 	<ul style="list-style-type: none"> Medicine Safety Managing risks Visits and Visitors 	<ul style="list-style-type: none"> Keeping safe (physical contact) Secrets Travel safety, road safety, 	<ul style="list-style-type: none"> Healthy Relationships My body/your body

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	<ul style="list-style-type: none"> • Anti Bullying Week-standing up for myself • Mental Health Week • Staying Safe Online • Visits and Visitors • Assemblies • British Values Curriculum (see doc) 	<ul style="list-style-type: none"> • I am Unique Week • RE units inc Judaism • British Values Curriculum (see doc) 	<ul style="list-style-type: none"> • RE unit How should we care for the world and others? • British Values Curriculum (see doc) 	<ul style="list-style-type: none"> • Assemblies 	<p>general travel safety, water safety</p> <ul style="list-style-type: none"> • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • Staying safe away from home-managing risks, managing feelings. • Being different-how does what believers do show what they believe? Bullying/Racism
Special Events	<ul style="list-style-type: none"> • Anti-Bullying Week • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • I am Unique Week • Children in Need • Visiting places of worship. • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • Safer Internet week • Sports Relief/Comic Relief • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • Healthy Me Week • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • Mental Health week • Visits and Visitors • Assemblies • RSE Parent/Carers meeting 	<ul style="list-style-type: none"> • Visits and Visitors • Assemblies

Year 3	Setting personal goals. Self-identity and worth. Positivity in challenges. Rules, rights and responsibilities. Rewards and consequences. Responsible choices.	Families and their differences. Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it.	Difficult challenges and achieving success. Dreams and ambitions. New challenges. Motivation and enthusiasm. Recognising and trying to overcome	Exercise. Fitness challenges. Food labelling and healthy swaps. Attitudes towards drugs. Keeping safe and why it's	Family roles and responsibilities. Friendship and negotiation. Keeping safe online and who to go to for help. Being a global citizen.	How babies grow. Understanding a baby's needs. PANTS Family stereotypes. Challenging my ideas.
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	Seeing things from others' perspectives.	Recognising how words can be hurtful. Giving and receiving compliments.	obstacles. Evaluating learning processes. Managing feelings. Simple budgeting.	important online and off-line scenarios. Respect for myself and others. Healthy and safe choices.	Being aware of how my choices affect others. Awareness of how other children have different lives. Expressing appreciation for family and friends.	Preparing for transition (2 weeks)
Safeguarding Focus	<ul style="list-style-type: none"> Water safety Trip safety Online safety Witness feelings and solutions Healthy Bodies- PSHE RE Unit inc What does it mean to be a Hindu in Britain today? Looking after me, taking care of yourself mentally, emotionally and physically Anti-bullying week-theme for the school British Values Curriculum (see doc) 	<ul style="list-style-type: none"> Family conflict Everybody is different but we are all people-bullying/racism Families come in all shapes and forms, different parenting arrangements, homophobia etc Anti-bullying week-theme for the school British Values Curriculum (see doc) 	<ul style="list-style-type: none"> Careers, financial capability and economic well being. Being safe Safety during experiments- Science British Values Curriculum (see doc) 	<ul style="list-style-type: none"> Drugs, alcohol and tobacco- drugs education- don't be pressurised, drugs awareness- looking after our bodies. Peep pressure Online safety Showing respect online 	<ul style="list-style-type: none"> Keeping myself safe Safety in the sun Emotional and mental health/well being Food, diet and fitness RE Unit: How and why do people try and make the world a better place? British Values Curriculum (see doc) 	<ul style="list-style-type: none"> Keeping safe- looking after our bodies My body is my body Managing pressure and risks
Special Events	<ul style="list-style-type: none"> Anti bullying week Visits Swimming lessons 	<ul style="list-style-type: none"> Children in Need Anti bullying week Visits and Visitors 	<ul style="list-style-type: none"> Safer internet week Comic/sports relief 	<ul style="list-style-type: none"> Healthy Me Visits and Visitors Assemblies 	<ul style="list-style-type: none"> I am unique week Healthy Me week Visits and Visitors 	

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	<ul style="list-style-type: none"> • Visiting places of worship • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • Assemblies 	<ul style="list-style-type: none"> • Visits and Visitors • Assemblies 		<ul style="list-style-type: none"> • Assemblies • RSE • Parent/Carers meeting 	
Year 4	<p>Being part of a class team. Being a school citizen. Rights, responsibilities and democracy (school council) Rewards and consequences. Group decision-making. Having a voice. What motivates behaviour.</p>	<p>Challenging assumptions. Judging by appearance. Accepting self and others. Understanding influences. Understanding bullying. Problem-solving. Identifying how special and unique everyone is. First impressions.</p>	<p>Hopes and dreams. Overcoming disappointment. Creating new, realistic dreams. Achieving goals. Working in a group. Celebrating contributions. Resilience. Positive attitudes.</p>	<p>Healthier friendships. Group dynamics. Smoking. Alcohol. Assertiveness. Peer pressure. Celebrating inner strength.</p>	<p>Jealousy. Love and loss. Memories of loved ones. Getting on and Falling Out. Girlfriends and boyfriends. Showing appreciation to people and animals.</p>	<p>Being unique. Male & female body parts. PANTS Outside body changes. Confidence in change. Accepting change. Preparing for transition.</p>
Safeguarding Focus	<ul style="list-style-type: none"> • Protecting yourself from online identity theft • CEOP training • Understanding bullying/Anti bullying week • Student Council • British Values curriculum • Roles and responsibilities- being a good citizen • British Values Curriculum (see doc) 	<ul style="list-style-type: none"> • Understanding bullying/Anti bullying week • I am Unique - whole school theme • British Values Curriculum (see doc) 	<ul style="list-style-type: none"> • Teamwork tasks through the curriculum • PSHE curriculum • Residential visits-Malvern Outdoor • Transition to middle school • British Values Curriculum (see doc) 	<ul style="list-style-type: none"> • Healthy friendships. Using social networks, digital citizenship. • Celebrating inner strength and assertiveness • Alcohol • Online safety • Being proud of who you are 	<ul style="list-style-type: none"> • Healthy relationships • RE units- Different beliefs, how and why do people mark significant events of life? 	<ul style="list-style-type: none"> • NSPCC PANTS • Healthy and safe relationships- making safe relationships and recognising safe relationships

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<p>Special Events</p>	<ul style="list-style-type: none"> • School elections • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • I am Unique - whole school theme • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • Residential visit • Middle School Transition • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • Visits and Visitors • Assemblies 	<ul style="list-style-type: none"> • Visits and Visitors • Assemblies • RSE • Parent/Carers meeting 	<ul style="list-style-type: none"> • Mental health/well being week • Visits and Visitors • Assemblies
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