



**Tenacres First School**

**Government Sports Grant  
Interventions, Outcomes and Associated Costs**

**2018-2019 Academic Year**

## **Government Sports Grant – Interventions, Outcomes and Costs Tenacres First School 2018-2019 Academic Year**

### Government Sports Grant

The government is spending over £450 million on improving physical education (PE) and sport in primary schools over the three academic years 2013 to 2014, 2014 to 2015, 2015 to 2016, 2016 to 2017. This extra funding is allocated directly to primary Headteachers to get more people playing sport and schools have been given the choice to determine how best to use such funding. Since September 2013, Ofsted inspections report on PE and sports provision and on how schools spend their additional funding. Schools are required to publish details on their website of how they spend or will spend their PE and sports grant which includes details about the impact that this funding has on pupils' PE and sport participation and attainment, to help ensure that all pupils develop healthy lifestyles.

Here at Tenacres, funding allocations for the academic year 2017/18 have been calculated using the number of pupils in Years 1 to 4, and those age 5 in Reception Year, as recorded on the January 2017 census. Schools with 17 or more eligible pupils receive £16,000 plus £10 per eligible pupil. In the 2017 – 2018 academic year, funding contributes to developing PE and sports provision and we have been able to enhance existing interventions and introduce new interventions for all pupils by using this valuable funding. We regularly assess and monitor evidence on the effectiveness and impact on the attainment of our pupils. The resources we use are based on the school's own experience of what we believe works, and we determine, on an ongoing basis, the most appropriate sporting interventions for all our children.

At Tenacres our aims are:

- To continue being committed to supporting every child to be physically active;
- To further develop the opportunities for children to access specialist coaching;
- Through the P.E. curriculum provide pupils with the confidence to try new activities and contribute to well-being;
- For sport to engage the wider community and foster positive relationships with other schools through festivals and competitions;
- To be part of the programme of Continuing Professional Development for staff.

**Sports Funding of £18,720 in 2018-2019 is being used as follows:**

Year Group(s)	
R, 1, 2, 3 & 4	<ul style="list-style-type: none"> <li>• <b>PE curriculum sports</b> provision to help children to participate in a range of sports activities that support inclusion and a sense of physical and mental wellbeing. After school clubs subsidised.</li> </ul>
R, 1, 2, 3 & 4	<ul style="list-style-type: none"> <li>• <b>In-house sports provision</b> to achieve our national curriculum goals through a range of sports and activities including gymnastics, dance and movement, gym exercises and athletic activities. The lessons are designed to promote a positive outlook to help stimulate academic performance and classroom behaviour. Sport is used to develop the whole child, improve social skills behaviour, attitude, respect and emotional well-being without the child realising that they are developing in this way. Children have fun with their friends playing sports that they may otherwise may not have had the opportunity to try.</li> </ul>
CPD Opportunities	<ul style="list-style-type: none"> <li>• Sports staff are further developing their own teaching of PE.</li> <li>• RPII training – (PE Co-Ordinator). Qualified to carry out all routine and operational safety checks for our outdoor play equipment.</li> <li>• Swimming teaching course – Year 4 teachers</li> <li>• <b>Mental Health training</b> – including Nurture, advanced knowledge, e-learning, Lego therapy etc.</li> <li>• Youth Sport Trust membership</li> </ul>
R, 1, 2, 3 & 4	<ul style="list-style-type: none"> <li>• Purchase of educational <b>sports equipment</b> for all children to use including footballs, balls, hoops, scoop sets, bean bags, quoits, stilts, skipping ropes, motivational sports stickers, swimming badges etc.</li> <li>• Maintenance of equipment - yearly checks etc.</li> </ul>
Enrichment Opportunities R, 1, 2, 3 & 4	<ul style="list-style-type: none"> <li>• Children to participate in festivals and tournaments across the community – transport costs and participation fees.</li> <li>• Whole school World cup topic – workshops, healthy eating</li> <li>• Year 4 – Bikeability. This is today’s cycle training programme. It’s about gaining practical skills and understanding how to cycle on today’s roads. Bikeability gives everyone the skills and confidence for all kinds of cycling.</li> </ul>
Healthy living R, 1, 2, 3 & 4	<ul style="list-style-type: none"> <li>• Provision of water bottle for all pupils and water coolers for every Key Stage which children have access to at all times during the day.</li> <li>• The Walking to School initiative to be rolled out across the whole school to encourage healthy lifestyles for all the family.</li> <li>• Continue with promoting healthy eating – 5 a day, sugar intake.</li> </ul>

Outdoor play equipment R, 1, 2, 3 & 4	<ul style="list-style-type: none"> <li>• New outdoor play equipment for Reception – bridge, water wall, water play, sandpit, flooring etc.</li> <li>• New outdoor play equipment for Key stage 1 and Key stage 2 – possibly outdoor gym and multi-play.</li> </ul>
New sports Kit 3, 4	<ul style="list-style-type: none"> <li>• To be used for sporting festivals / tournaments, representing our school colours with the new logo.</li> </ul>

***The above table shows that Tenacres will spend its PE and Sports premium allocation to improve health, wellbeing and attitudes to learning through increased participation in sport and physical education. This will make a real difference to the attainment of healthy lifestyles of all pupils at Tenacres.***

### **Outcomes -PE & Sports Premium Progress and Attainment 2018/19**

#### **By the end of the 2018/19 academic year:**

- Children will continue to increase their participation in sport, raise self-confidence and enjoy being physically active;
- Sessions will be tailored towards children's needs on both a sporting and personal level;
- This academic year, all pupils will have access to structured and enjoyable physical activities in a safe and familiar environment;
- CPD aspects of staff addressed.
- To further enhance staff's existing knowledge and understanding of mental health and through the curriculum to develop children's understanding of mental health.
- All children to have access to after school clubs.
- Participate in community sports activities i.e. festival & tournaments
- The number of children and families walking, scooting and biking to school increase through the walking to school initiative.
- Ensure there is take up for after school clubs from a range of groups i.e. English as additional language (EAL), Special Educational Needs (SEN), More-Able, Pupil Premium.
- Healthy eating initiatives.