



Sport Premium funding - Evidencing the Impact Tenacres First School



P.E. and Sport Premium Funding Report - 2019/2020

For the academic Year September 2019 to July 2020 the school will receive £18,360 PE and Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PE and sport activities already in place in school
2. To make improvements that will benefit all pupils joining the school in future years.

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Raised profile of PE, physical activity and school sport promoted by staff and PE Coordinator. • Improved staff knowledge and understanding of mental health and swimming through CPD. • Free after school sports places were offered to all children. • Swimming sessions for years 3 • Focused on mental health and well-being which will also be a big focus next year. • Experienced coaches supported year groups in Tag rugby and Cricket. • Raised the profile and quality of PE through PE signs in the school hall. 	<ul style="list-style-type: none"> • Huge focus on mental health and well-being next year - yoga and mindfulness techniques to be used. • CPD for teachers to improve knowledge and understanding of delivering quality PE lessons. • CPD for Lunchtime Supervisors. • Provide opportunities for ALL pupils to access a healthier and more active lifestyle through festivals and school events i.e. Change 4 Life, themed days etc. • Continue to enhance the opportunities for our less active and other targeted groups • Provide opportunities for non-traditional sports and inspirational sessions for all. •

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18, 360	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Spent £2,100 = 11.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase and introduce new equipment to PE lessons to enhance the teaching and learning of PE. <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources. Increases pupil participation in activities Increases interest in sport and a healthy lifestyle. Contributes towards the engagement of all pupils in regular physical activity. Provides a broad experience of a range of sports and activities. 	<ul style="list-style-type: none"> Regular checks of the PE cupboard to check for wear and tear and replacements needed. Regular checks with the staff to ask for any equipment needed. Order relevant equipment. 	£500	Spent: £591 Pupils being able to participate in more HQ PE lessons in new sports.	<ul style="list-style-type: none"> New resources to last as long as possible to continue to enhance the HQ PE lessons. Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future
To implement strategies to increase opportunities for pupils to be more active through the school day, (outside PE and Games lessons). <ul style="list-style-type: none"> Increases interest in activity and a healthy lifestyle. 	<ul style="list-style-type: none"> Purchase outdoor play equipment for certain year group areas. 	£1, 500	Spent £1,384 Outdoor play equipment was purchased for reception and Year 4 areas.	<ul style="list-style-type: none"> This will be available for other year groups to use to encourage physical activity and mental well-being.
Maintenance of PE and outdoor equipment - yearly checks etc	<ul style="list-style-type: none"> Inspection repairs and maintenance of PE equipment. Provide play equipment to enhance children's physical activity. 	£150	Spent: £125 on Inspection Equipment passed the safety checks and repairs made where needed.	<ul style="list-style-type: none"> This will take place each year to maintain the equipment for health and safety.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Spent: £12,124 = 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Health and well-being:</p> <ul style="list-style-type: none"> Well-being, inspirational class animals <ul style="list-style-type: none"> To provide each class with their own soft toy animal made out of our school uniform. These will be the mascots for each class and then work will be based on these animals. Teachers to pick a book based around mental health/being unique/positivity - e.g. resilient rhino. Provision of water bottles for all pupils and water coolers for every Key Stage which children have access to at all times during the day. PE signage for the Sports hall to promote physical activity and health well-being. <p>Health and well-being services:</p> <ul style="list-style-type: none"> Offer provision and interventions that matches the needs of its pupils and staff Ensure mental health problems are identified early and appropriate support provided 	<ul style="list-style-type: none"> Each class to choose an animal Animals to be made from donated uniform. Encourage all children to drink water throughout the day - promote healthy lifestyles. Research signs companies Design signs Write motivational sentences / quotes to promote PE any physical activity. To have an onsite family support worker, S & L and CNN to work 1:1 with specific children. 	<p>£400</p> <p>£1,500</p> <p>£10,000</p>	<p>Spent £360 Each class have their own inspirational animal to be used for when children return after COVID 19. All lessons to be based around mental health and well-being.</p> <p>Spent: £1,535 All children have a bottle which are kept in school. They are cleaned in the school dishwasher and filled up daily with fresh water. Children can refill throughout the day from the water coolers.</p> <p>Spent £500 6 colourful PE signs mounted on the wall in the sports hall.</p> <p>Spent: £9,729 Services are provided in school for children to work 1:1 with outside agencies to support their health and well-being. Feedback given to staff to continue the support in class.</p>	<p>This will be a big focus next year as children have missed a lot of school due to COVID 19.</p> <p>Continue with this next year and focus on Mental Health and Wellbeing.</p> <p>Continue providing these services. Identify children who would benefit from the services. Show a commitment to promoting mental health as part of school life. Improve the emotional well-being of staff and pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: Spent: £75 = 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for members of staff for the improved teaching of PE in lessons and clubs.</p> <ul style="list-style-type: none"> Improves standards of pupil performance Sports staff are further developing their own teaching of PE. Raises profile of PE across the school 	<ul style="list-style-type: none"> Find out any available courses and share with staff Complete any registration forms and book supply if needed 	£300	<p>Spent £75</p> <p>Swimming teaching course - Year 4 teacher</p> <p>Improvement in knowledge and skills to teach swimming.</p> <p>Increased teacher confidence of specific skills and improved subject knowledge to teach PE.</p>	<p>Staff trained will ensure sustainable use of their skills. Seek out new courses for next academic year.</p> <p>Ideas taken from the training have informed planning and been implemented.</p> <p>Staff to receive notification of future CPD opportunities that are appropriate.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Spent: £2,704 = 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Whole school workshops: drama and mental health</p> <ul style="list-style-type: none"> Inclusive and stimulating activities for all pupils Reaches out to the children that are not engaging in activity. Raises the profile of PE across the school . Increases pupil motivation Enhances our inclusive provision. 	<ul style="list-style-type: none"> Organise events - help coordinators. Check the calendar for suitable dates. Encourage participation by all children. 	£2000	<p>Spent: £644 on drama (History) / dance (English) workshops for the whole school.</p> <ul style="list-style-type: none"> All children took part in the workshops. Encouraged cross curricular activities and physical activity. 	<p>Staff can use the skills learnt in their lessons</p> <p>Seek new opportunities through research and using links developed.</p>

<p>Swimming for KS 2 children</p> <ul style="list-style-type: none"> The National curriculum states that all children need to be able to swim 25m by the end of year 6. All children in year 3 and year 4 will be given 10 swimming lessons. <p>Year 4 - Bikeability.</p> <ul style="list-style-type: none"> Children gain practical skills and understand how to cycle on today's roads. Bikeability gives everyone the skills and confidence for all kinds of cycling. 	<ul style="list-style-type: none"> As middle schools do not take the children swimming we need to offer as part of our PE curriculum. A lot of our children do not have swimming lessons out of school so we have a lot of non-swimmers. .Liaise with year 4 teachers and help with organisation of needed. 	<p>£2,500</p>	<p>Spent: £2,060 By the end of year 3 after 10 sessions the number of non-swimmers decreased dramatically. Year 4 were unable to go due to COVID 19.</p> <p>Spent: £0 This was planned for May 20 but could not take place due to COVID 19.</p>	<p>Continue with this each academic year</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: Spent: £0 = 0%</p>
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>Children to participate in festivals and tournaments across the community.</p> <ul style="list-style-type: none"> Pay for competitions and the cost of coaches/minibus' to get there. Increases pupil motivation. Enhances our inclusive provision. Increases our links and partnerships with other schools. Raises the profile of PE across the school. Allows all pupils to attend competitions. Enhances a positive attitude and engagement in and towards competition. 	<ul style="list-style-type: none"> Go through the list of competitions sent from ArrowVale - sports partnership. Ensure a range of sporting types are entered. Put the dates on the calendar and inform staff. Encourage children to participate in festivals and tournaments across the community. Look at transport costs Support provided to children and members of staff for participation in competitions. 	<p>£100 Coach/minibus/entry fee</p>	<p>Spent £0 We were unable to participate in events this year due to clashes with events on at school and COVID 19.</p>	<p>Continue to develop opportunities for all pupils to participate in competitive sports</p>
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Total Spent: £17,003

Underspend: £1,357

Underspend is due to: COVID 19 (School's lockdown from March'20)

Cancellation of bike ability, swimming, sports days.

No after school clubs or sessions with outside providers during summer term

No CPD taking place in Summer term.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Laura Duffy
Date:	20.7.20
Governor:	
Date:	