



Primary Physical Education and Sports Premium

Tenacres First School



Amount of Grant Received- £8804

Date- 2014/15

Area of Focus (Including the 7 Key factors to be assessed by Ofsted)	Action Plan	Use of Funding	Impact	Evidence
Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics Curriculum	Review the quality of our curriculum including: -time available -quality of teaching and learning (lesson plans) -Staff Professional Learning -Access to facilities and resources	-Employing specialist coaches to support staff development -Buying up to date equipment -Workshops for children and parents (Big Dance, A-life)	- increased pupil participation (all children had opportunity to work with specialist coaches) - enhanced, inclusive curriculum provision -more confident and competent staff -enhanced quality of teaching and learning, led by specialist providers -improved standards -positive attitudes to health and well being -improved behaviour -improved pupils attitudes towards PE -Easier Pupil management	- PE timetable, showing specialist coaches -Staff Questionnaires -Pupil Questionnaires -Governor Visit

Area of Focus (Including the 7 Key factors to be assessed by Ofsted)	Action Plan	Use of Funding	Impact	Evidence
Extra-Curricular	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> - range of activities offered -ensure the enhancement and extension of our curriculum provision -Inclusion -Quality and qualifications of staff providing the activity -Access to facilities -Pupils needs/interests 	<ul style="list-style-type: none"> -Employing specialist coaches to provide extracurricular sporting opportunities -Buying up to date equipment 	<ul style="list-style-type: none"> - increased pupil participation (more than 160 children been in clubs) - enhanced, inclusive extra-curricular provision -more confident and competent staff -enhanced quality of delivery of activities -improved standards -positive attitudes to health and well being -improved behaviour and attendance -improved pupils attitudes towards PE -Easier Pupil management 	<ul style="list-style-type: none"> - After school Registers -Pupil Questionnaires -Discussions with TAPS Council -Breakdown of SEN,FSM,EAL who have been in Clubs -Tenacres Sports Success Stories

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Participation and success in competitive school sports	<ul style="list-style-type: none"> -Engage with School Games Organiser -Improve Links with other Schools 	<ul style="list-style-type: none"> -Paying for transport for fixtures and festivals 	<ul style="list-style-type: none"> - Success at the following Events: Football Tournament against local schools Worcestershire School Games Quicksticks Hockey Champions - Increased pupil Participation- (golf, cricket, dance, hockey, football tournaments) -Improved positive attitudes to health and well being 	<ul style="list-style-type: none"> - Schools Games Organiser -Calendar of Fixture list

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How much more Inclusive the Physical Education Curriculum has become	Review the quality of PE Planning: -Breadth and Balance - Accessibility of all activieis -Use of TA's to support learning -Quality of teaching and learning -Ensure equipment meets need of pupils	-Buying equipment and resources to develop a fully inclusive curriculum -Opportunities for staff to increase subject knowledge ajnd confidence in PE (supported by specialist coaches)	- A more inclusive curriculum which inspires and engages all pupils -More confidence and competent staff -Enhanced quality of teaching and learning. -Increased sustainability.	-PE Planning -PE timetable, showing specialist coaches -Staff Questionnaires -Pupil Questionnaires

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Growth in the range of provision and alternative sporting activities	Review the quality of our extra-curricular provision including: - range of activities offered -ensure the enhancement and extension of our curriculum provision -Inclusion -Quality and qualifications of staff providing the activity -Access to facilities -Pupils needs/interests	-Employing specialist coaches to lear after school clubs for all children -Purchasing specialist equipment and teaching resources to develop a non-traditional activity (cheerleading, basketball, dodgeball) -Employing specialist coaches to increased teacher’s subject knowledge and confidence -Introduction of 5 a day initiative - Trip to Malvern -Workshops for children and Parents (A life, Big Dance)	- extended, alternative provision - engaged, or re-engaged disaffected pupils -Increased Pupil Participation -More confident and competent staff -Enhanced quality of delivery of activities -Improved standards -Improved behaviour and attendance and reduction of low level disruption -Enhanced communication with parents and Carers -Increaesd school-community links	- After school Registers - Staff Questionnaires -Pupil Questionnaires (including those who attended clubs)

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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> -Identify any new partnerships -Work with other PE co-ordinators to create assessment format -Competitive games against other schools 	-Time- cover for teacher	<ul style="list-style-type: none"> - increased staff knowledge and understanding -Enhanced quality of provision -Increased pupil participation in competitive activities -The sharing of best practice 	<ul style="list-style-type: none"> - Fixtures List -PE Assessment Provisional plans

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<p>Links with other subjects that contribute to Pupil' overall achievement and their greater spiritual, moral and social and cultural skills</p>	<p>Healthy Living Week: -Plan a cross curricular, inclusive week -meet with other subject co-ordinators and share ideas for how PE can link to other subjects - Identify the positive impart that PE has on: -academic achievement, behaviour and safety, attendance, health and well-being</p>	<p>-Healthy Living Week- Parent/Children workshops -Cooking equipment- links to DT/Eco -Big Dance Equipment -Pedometers</p>	<p>- Pupils understanding the value of PE to their learning across the school -Staff across the school can start to make links across subjects and themes including PE -Pupil concentration, commitment, self esteem and behaviour enhanced - Positive behaviour and a sense of fair play enhanced - good citizenship promoted</p>	<p>-Planning -Staff questionnaires -Pupil questionnaires</p>

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Review the impact that the funding has had on other factors	On-going review of provision of the following areas: -Achievement -quality of teaching -behaviour and safety -Leadership and Management -Quality of Curriculum	- Employing evaluation tools to measure and monitor progress and impact (Classroom Monitor) -Securing time for the subject leader to undertake reviews and construct further development plans	- Will have further evidence of impact to support the effective use of the funding -Will help to identify the added value of the funding -Will support the identification of other areas of need to direct funding spend towards to enhance overall provision	-Pupil Progress (achievement and attainment- Classroom Monitor) -Attendance data (extra curricular activities)