

Sport Premium funding – Evidencing the Impact

Tenacres First School

Academic year: 2016/2017	Total funding: £9,122					
Key Outcomes	Actions	Funding allocated/ spent	Evidence/Impact	Next steps/Sustainability		
Specialist PE teachers (P&E sports) to plan, teach and assess alongside less experienced staff, developing skills and pedagogy across the school. To increase engagement and participation in PE lessons. Increase number of children taking part in after school clubs.	 Increased confidence of non-specialist staff. Improved knowledge, skills and pedagogy of non-specialist staff. Increased engagement in PE lessons Improved quality of provision through PE lessons Increased uptake for clubs and a range offered, 	£9760	 Increased pupil participation (all children had the opportunity to work with specialist coaches in all areas of the PE National curriculum). Enhanced quality of teaching Increased confidence and competence of staff to deliver PE curriculum. Teachers learnt new ways to deliver activities. They were able to assess children's skills and progress more easily. (Feedback from staff) Feedback from children – all positive. They enjoyed having different coaches and the lessons were fun. A range of clubs were offered and an increase of participation was seen. (Registers kept and highlighted on class sheets) 	 Next year teachers will be teaching their own lessons, using what they have learnt over the last few years. P&E sports developed new schemes of work available for all staff to access to aid in the delivery of PE. (saved on shared drive) Next step: lesson observations of teaching staff. Next step: participation and engagement register to be taken for lessons to measure impact. (include different areas – dance, gym etc.) Next steps: to target the 'harder to reach children' who are unable to stay for after school clubs – offer some lunchtime clubs. 		
CPD:	 Learning through Play training Paralympic Workshops 	£2,900 £718	 Learning through Play training – 4 after school sessions for staff. Planning produced for staff to use. Food diaries completed by 2 year groups. Neil analysed the diaries and produced graphs and written feedback for staff. Diaries used to support healthy eating in schools – 5 a day and sugar intake. Paralympic workshop (part of whole school topic) - all children participated 	Next steps: Continue with promoting healthy eating across the school.		

			in a range of activities used in the Paralympics – archery, handball, wheelchairs etc.	
Purchase of educational sports equipment	Purchase of educational sports equipment for all children to use including footballs, balls, hoops, scoop sets, bean bags, quoits, stilts, skipping ropes, motivational sports stickers etc.	£1648	 Increased/updated resources in school stock. Increased participation in activities – more equipment available. Stickers used for sports day and motivational reasons. Children love them. 	Next steps: Continued monitoring of equipment and resources, replacements ordered when needed.
Participation and success in competitive school sports Healthy living	 Children to participate in festivals and tournaments across the community. Transport costs The Walking to School initiative to be rolled out across the whole school to encourage healthy lifestyles for all the family. 	£270	 More festivals attended – all stars football, dance, cross-country etc. Minibus and coaches used. Links with our partnership schools – football tournament (we won!!) Badges, stickers and activity packs for all children. Prizes for the class who walked the most. 	Next steps: Continue participating in competitive sports through next academic year.