



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Sport Premium funding - Evidencing the Impact
Tenacres First School



P.E. and Sport Premium Funding Report - 2018/2019

For the academic Year September 2018 to July 2019 the school will receive £18,330 PE and Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PE and sport activities already in place in school
2. To make improvements that will benefit all pupils joining the school in future years.

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Raised profile of PE, physical activity and school sport promoted by staff and PE Coordinator. • Opportunities for pupils to participate in competitive sport. • Improved staff knowledge and understanding of mental health and swimming through CPD. • Annual sports days were held which involved all the school and was an opportunity for competition for all abilities. • Free after school sports places were offered to all children. • Swimming sessions for years 3 and 4. 	<ul style="list-style-type: none"> • CPD for teachers to improve knowledge and understanding of delivering quality PE lessons. • CPD for Lunchtime Supervisors. • Provide opportunities for ALL pupils to access a healthier and more active lifestyle through festivals and school events i.e. Change 4 Life, themed days etc. • Improve opportunities for the children by providing after school clubs. • Introduce new ideas to achieve the recommended 30 minutes a day of activity • Continue to enhance the opportunities for our less active and other targeted groups • Provide opportunities for every year group to have the expertise of a coach. • Provide opportunities for non-traditional sports and inspirational sessions for all. • Report sporting events and PE provision on the school website, blog and newsletters. • Raise the profile and quality of PE through PE signs in the school hall.



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,330	Date Updated: Oct '19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £470 = 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of educational sports / lunchtime equipment for all children to use <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources. Increases pupil participation in activities Increases interest in sport and a healthy lifestyle. Contributes towards the engagement of all pupils in regular physical activity. Provides a broad experience of a range of sports and activities Increases the opportunity for children to undertake physical activity during morning and lunchtime play. 	<ul style="list-style-type: none"> Regular checks of the PE cupboard to check for wear and tear and replacements needed. Regular checks with the staff to ask for any equipment needed. Lunchtime supervisors to encourage the use of play equipment. 	£250	Spent: £330 on PE / lunchtime equipment and repairs This included: footballs, balls, hoops, scoop sets, bean bags, quoits, stilts, skipping ropes and an electric pump. <ul style="list-style-type: none"> More children are participating in sport during lunch times - more equipment available New equipment has captured their interest. 	Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future Continue to provide opportunities for children to be active. Look at introducing play leaders/lunchtime clubs.
Purchase of Sports stickers and badges. <ul style="list-style-type: none"> Motivates children to perform better during Sports Day. 	<ul style="list-style-type: none"> Re-order when stock begins to run low. 	£150	Spent: £100 on motivational sports stickers/badges. <ul style="list-style-type: none"> Stickers used for sports day and motivational reasons. Badges for swimming achievements in school. Children love them. 	
Maintenance of PE and outdoor equipment - yearly checks etc	<ul style="list-style-type: none"> Inspection repairs and maintenance of PE equipment. Provide play equipment to enhance children's physical activity. 	£50	Spent: £40 on Inspection <ul style="list-style-type: none"> Equipment passed the safety checks 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £11,602 = 63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Health and well-being:</p> <ul style="list-style-type: none"> Provision of water bottles for all pupils and water coolers for every Key Stage which children have access to at all times during the day. <p>Health and well-being services:</p> <ul style="list-style-type: none"> Offer provision and interventions that matches the needs of its pupils and staff Ensure mental health problems are identified early and appropriate support provided 	<ul style="list-style-type: none"> Encourage all children to drink water throughout the day - promote healthy lifestyles. To have an onsite family support worker, S & L and CNN to work 1:1 with specific children. 	<p>£1200</p> <p>£10,000</p>	<p>Spent: £300 on water bottles and £900 on the water coolers.</p> <ul style="list-style-type: none"> All children have a bottle which are kept in school. They are cleaned in the school dishwasher and filled up daily with fresh water. Children can refill throughout the day from the water coolers. <p>Spent: £10,402</p> <ul style="list-style-type: none"> Services are provided in school for children to work 1:1 with outside agencies to support their health and well-being. Feedback given to staff to continue the support in class. 	<p>Continue with this next year and focus on Mental Health and Wellbeing.</p> <p>Continue providing these services. Identify children who would benefit from the services. Show a commitment to promoting mental health as part of school life. Improve the emotional well-being of staff and pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,220 = 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for members of staff for the improved teaching of PE in lessons and clubs.</p> <ul style="list-style-type: none"> Improves standards of pupil performance Sports staff are further developing their own teaching of PE. Raises profile of PE across the school 	<ul style="list-style-type: none"> Find out any available courses and share with staff Complete any registration forms and book supply if needed 	£500	<p>Spent: £1,220</p> <ul style="list-style-type: none"> RPII training - (PE Co-Ordinator). Qualified to carry out all routine and operational safety checks for our outdoor play equipment. Swimming teaching course - Year 4 teachers Mental Health training - including Nurture, advanced knowledge, e-learning, lego-therapy, Youth Sport Trust membership <ul style="list-style-type: none"> Improvement in knowledge and skills to teach swimming. Increased teacher confidence of specific skills and improved subject knowledge to teach PE. CPD for mental provided children with interventions - nurture/lego therapy etc. 	<p>Staff trained will ensure sustainable use of their skills. Seek out new courses for next academic year.</p> <p>Ideas taken from the training have informed planning and been implemented.</p> <p>Sharing of course objectives and resources with members of staff. Staff to receive notification of future CPD opportunities that are appropriate.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£0 = 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to participate in festivals and tournaments across the community.</p> <ul style="list-style-type: none"> • Pay for competitions and the cost of coaches/minibus' to get there. • Increases pupil motivation. • Enhances our inclusive provision. • Increases our links and partnerships with other schools. • Raises the profile of PE across the school. • Allows all pupils to attend competitions. • Enhances a positive attitude and engagement in and towards competition. 	<ul style="list-style-type: none"> • Go through the list of competitions sent from ArrowVale - sports partnership. Ensure a range of sporting types are entered. • Put the dates on the calendar and inform staff. • Encourage children to participate in festivals and tournaments across the community. • Look at transport costs • Support provided to children and members of staff for participation in competitions. 	<p>£100 Coach/minibus/entry fee</p>	<p>Spent: Free</p> <ul style="list-style-type: none"> • Children in KS2 participated in competitions - hockey, crosscountry • Children have been able to reach events by walking to the venue • Links with our partnership schools 	<p>Continue to develop opportunities for all pupils to participate in competitive sports</p>

