

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Due to Covid-19, many measures have been put in place, which have impacted PE. • PE has been taught in year group bubbles and classes have generally not mixed. Equipment has been divided into bubbles, to minimise cross contamination. • Development of PE curriculum through updating the school's PE curriculum map, Pe progression of skills and PE expectations. 	<ul style="list-style-type: none"> • A priority for 2021/2022 will be to revisit areas missed due to lock downs or safety measures put in place due to covid 19. • To be more involved in competitions or festivals. • To look at involving more actively during lunchtimes and playtimes. • To increase children's activity through playground markings. • Staff uniform - school T-shirts for teaching PE.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO *

Delete as applicable

Total amount carried forward from 2019/2020	£1,357
+ Total amount for this academic year 2020/2021	£18,330
= Total to be spent by 31st July 2021	£19,687

Academic Year: 2020/21	Total fund allocated: £18,330	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21.5%
Intent	Implementation		Impact	£3,940
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase and introduce new equipment to PE lessons to enhance the teaching and learning of PE. <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources. Increases pupil participation in activities Increases interest in sport and a healthy lifestyle. Contributes towards the engagement of all pupils in regular physical activity. Provides a broad experience of a range of sports and activities. 	<ul style="list-style-type: none"> Regular checks of the PE cupboard to check for wear and tear and replacements needed. Regular checks with the staff to ask for any equipment needed. Order relevant equipment. 	£1000	Spent £960 Pupils being able to participate in more HQ PE lessons in new sports.	<ul style="list-style-type: none"> New resources to last as long as possible to continue to enhance the HQ PE lessons. Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future
Maintenance of PE and outdoor equipment - yearly checks etc	<ul style="list-style-type: none"> Inspection repairs and maintenance of PE equipment. Provide play equipment to enhance children's physical activity. 	£300	Spent: £175 on Inspection Spent £574 on repairs Equipment passed the safety checks and repairs made where needed - gymnastics - benches, ropes, tables, mat trolley etc.	<ul style="list-style-type: none"> This will take place each year to maintain the equipment for health and safety.
Storage unit for PE equipment, signs and Forest school equipment.	Look at capacity and where is best for easy access. This needs to ensure equipment does not get damaged but also children can access the equipment independently and safely when required.	£2000	Spent £2055 on storage Spent £176 on signs PE storage unit on the bottom playground - easy access for outdoor PE on the playground and field. Forest school equipment stored under the Year 2 decking in easy assessable wheelie storage boxes.	This has been brilliant - children have access to the storage to use equipment in Pe lessons and at play. Easy accessible for all.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				52.8%
Intent	Implementation		Impact	£9671
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Health and well-being:</p> <ul style="list-style-type: none"> Provision of water bottles for all pupils and water coolers for every Key Stage which children have access to at all times during the day. <p>Health and well-being services:</p> <ul style="list-style-type: none"> Offer provision and interventions that matches the needs of its pupils and staff Ensure mental health problems are identified early and appropriate support provided 	<ul style="list-style-type: none"> Encourage all children to drink water throughout the day - promote healthy lifestyles. To have an onsite family support worker, S & L and CNN to work 1:1 with specific children. 	<p>£1200</p> <p>£9000</p>	<p>Spent: £350 on water bottles Spent £925 water coolers</p> <p>All children have a bottle which are kept in school. They are cleaned in the school dishwasher and filled up daily with fresh water. Children can refill throughout the day from the water coolers.</p> <p>Spent: £8,396</p> <p>Services are provided in school for children to work 1:1 with outside agencies to support their health and well-being. Feedback given to staff to continue the support in class.</p>	<p>Continue with this next year and focus on Mental Health and Wellbeing.</p> <p>Continue providing these services. Identify children who would benefit from the services. Show a commitment to promoting mental health as part of school life. Improve the emotional wellbeing of staff and pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	£295
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>CPD for members of staff for the improved teaching of PE in lessons and clubs.</p> <ul style="list-style-type: none"> • Improves standards of pupil performance • Sports staff are further developing their own teaching of PE. • Raises profile of PE across the school 	<ul style="list-style-type: none"> • Find out any available courses and share with staff • Complete any registration forms and book supply if needed 	<p>£500</p>	<p>Spent £295 PE network meeting Mental health training</p>	<p>Staff trained will ensure sustainable use of their skills. Seek out new courses for next academic year. Ideas taken from the training have informed planning and been implemented. Staff to receive notification of future CPD opportunities that are appropriate.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 14.6%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>£2673</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Swimming for KS 2 children</p> <ul style="list-style-type: none"> • The National curriculum states that all children need to be able to swim 25m by the end of year 6. • All children in year 3 and year 4 will be given 10 swimming lessons. <p>Year 4 – Bikeability.</p> <ul style="list-style-type: none"> • Children gain practical skills and understand how to cycle on today's roads. • Bikeability gives everyone the skills and confidence for all kinds of cycling. <p>Forest School equipment</p> <ul style="list-style-type: none"> • To provide all children with the opportunity for outdoor activity. 	<ul style="list-style-type: none"> • As middle schools do not take the children swimming we need to offer as part of our PE curriculum. • A lot of our children do not have swimming lessons out of school so we have a lot of non-swimmers. • Liaise with year 4 teachers and help with organisation of needed. <p>All classes to have at least 6 weeks of forest school sessions. Buy new equipment for both sites.</p>	<p>£2000</p> <p>£350</p> <p>£500</p>	<p>Spent: £1,650 To cover the cost of qualified swimming teachers and pool hire.</p> <p>Spent £350 This is today's cycle training programme. It's about gaining practical skills and understanding how to cycle on today's roads. Bikeability gives everyone the skills and confidence for all kinds of cycling.</p> <p>Spent: £673 on Forest School equipment.</p>	<p>Continue with this next year for years 3 and 4. Look into starting with Year 2 as lots of children have missed lessons due to covid 19.</p> <p>Forest School provision to continue for all year groups. Monitor the need for replacements of equipment and new tools.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in festivals and tournaments across the community. <ul style="list-style-type: none"> • Pay for competitions and the cost of coaches/minibus' to get there. • Increases pupil motivation. • Enhances our inclusive provision. • Increases our links and partnerships with other schools. • Raises the profile of PE across the school. • Allows all pupils to attend competitions. • Enhances a positive attitude and engagement in and 	<ul style="list-style-type: none"> • Go through the list of competitions sent from ArrowVale - sports partnership. Ensure a range of sporting types are entered. • Put the dates on the calendar and inform staff. • Encourage children to participate in festivals and tournaments across the community. • Look at transport costs • Support provided to children and members of staff for participation in competitions. 	£100 Coach/minibus/ entry fee	Spent £0 Due to Covid 19 all events were virtual.	Continue to participate in the schools game competitions. Continue to develop opportunities for all pupils to participate in competitive sports

Total allocated = £18,330

Total spent = £16,579

Underspend: £1,751

Underspend is due to: COVID'19 (School's lockdown from January'21-March 21')

Cancellation of bike ability, swimming, sports days. No after school clubs or sessions with outside providers during the year. No CPD took place - only some online.

Signed off by	
Head Teacher:	Miss Ceri Marshall
Date:	
Subject Leader:	Mrs Laura Duffy
Date:	26 th July 2021
Governor:	
Date:	