

Tenacres First School – Curriculum Information for Parents

Year 1- Spring Term 2023

Mrs Dearden and Miss Pearce

We know the children are going to love our new topic...One Small Step.

As the name suggests we will be using Space as a stimulus for all our learning.

We will have a history focus by discussing the historical events and key figures in space exploration.

How you can help your child:

- Encourage regular reading. Children should be reading at **least 3 times a week.**
- In Year 1 it is very important that children read the books on Bug Club (as these match their phonic ability) as well as the books they bring home.
- Ask questions about what they've read and get them to explain the book.
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths (details on homework grid)
- Encourage children to complete topic homework.
- Practise reading and spelling tricky words, high frequency words and sounds, all of which can be found in your child's diary.



P.E:

Wednesday (indoor)

Thursday (outdoor)

Please ensure children come in to school dressed suitably- this includes a **school tshirt and school jumper** and jogging bottoms with trainers.



Homework

- Bug Club Reading- the books on Bug Club match the children's phonics level so are beneficial to their reading progress.
- Reading – The more you can do, the better. 2 reading books will be given out on a Monday and changed if needed for 2 new ones on a Thursday. Children will continue to organise this themselves.
- Phonics- as we get closer to the phonics screen test (for all Year 1 pupils) it is so important for the children to practise reading and spelling their focus sounds/words (as found in the diary each week)
- Topic Homework (please see grid)



English

- Use capital letters for names and days.
- Add the suffix 'ed' to words.
- Correctly spell singular and plural words (adding s/es)
- Correctly punctuate with full stops and question marks.
- Write a series of sentences to form narratives.
- Clearly explain their understanding of what is being read to them.

History

- Learn about the lives of significant people: Neil Armstrong/Tim Peake.
- Compare aspects of life in different periods of time (1960s/now)
- Learn about the international achievements and events.

PE

- Team Building and Problem solving
- Team Games

One Small Step!



DT

- Explore and create structures focusing on making them stiffer, stronger and more stable.

Science

- Explore how day length varies.

Art

- Begin to work on different scales.
- Begin to use a variety of tools such as sponges, brushes and string.
- Explore sculpture using a variety of media.

PSHE

- Healthy Me

Maths

- Count forwards to 100 and backwards from 100.
- Compare and Measure: height/length, weight, capacity, and volume.
- Use number bonds to 20.
- Use related subtraction facts for bonds to 20 ($20-14 = 6$)
- Add one digit and two-digit numbers to 20.
- Subtract one digit and two-digit numbers to 20.
- Solve missing number problems that involve addition and subtraction.

Computing

- Music and Sound
- Creativity and Multimedia

