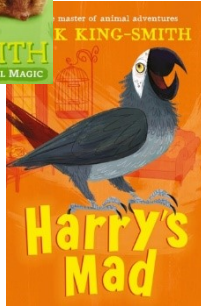


# ANIMAL ANTICS

## Reading

- Identify themes in books.
- Discuss words and phrases that capture the reader's interest and imagination.
- Draw inferences such as characters' feelings, thoughts and motives from their actions.
- Predict what might happen from details stated and implied.
- Compare texts by the same author.



## Maths

- Count from 0 in multiples of 50 and 100.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a 3-digit number (100s, 10, 1s).
- Compare and order numbers up to 1000.
- Identify, represent and estimate numbers using different representations

## Writing

- Use a range of prefixes and suffixes and understand how to add them.
- In non-fiction texts, use simple organisational devices.
- Extend the range of sentences with more than one clause by using a wide range of conjunctions.
- Use a wide range of descriptive techniques such as adjectives and fronted adverbials.

## PSHE

- Demonstrate that they can recognise their own worth and that of others.
- Understand how and why rules are made and enforced, why different rules are needed in different situations.
- Understand that they have different responsibilities, rights and duties at home, at school, in the community

## PE (Team building and gymnastics)

- Communicate effectively when part of a team.
- Work collaboratively and listen and respond to the ideas of others.
- Begin to develop good technique when travelling, balancing, using equipment etc.
- Travel on and off equipment using jumps that are landed with safety and control

## Art and design

- Record ideas from imagination, first-hand observation or experience.
- Discuss a piece of artwork beginning to use specific language.
- Become familiar with a range of textiles such as felt, tissue paper, card etc and describe the properties of these.
- When using clay, use a variety of

## Science

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

## RE

- Investigate the question "Why is the Bible important to Christians today?".
- Describe some of the features of religious studies through festivals and practises.
- Gather information from a range of sources and ask questions about them.
- Research into and use a range of words correctly when talking about

## Computing

- Understand there are rules to keep them safe when using the internet.
- Improve accuracy when communicating electronically (typing skills).
- Understand computer networks including the internet and how they can provide multiple services.

- Identify that humans and some other animals have skeletons and muscles for

## French

- Use a range of greetings/count to 20.
- Understand familiar spoken words and phrases.
- Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic

## Geography

- Locate the world's countries, using maps to focus on Europe and North and South America.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area

## Music

- Perform a repeated pattern to a steady pulse.
- Sing rhythmically keeping time with the pulse.
- Control changes in timbre in environment themed songs and music.

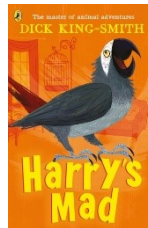
## Important dates

Spellings – test on a Friday  
 Homework – to be shown on a Friday  
 PE days – Tuesday (Outdoor) and Friday (Indoor)  
 Forest School – Wednesday

## Year 3 Homework Challenge Grid – Animal Antics (Autumn Term 1)

	Choice 1	Choice 2	Choice 3	Choice 4
<b>Verbal</b> I enjoy reading, writing and speaking.	Write a book review of your favourite Dick King Smith book.	Write down some jokes/sayings a parrot would say.	Create your own family tree.	Write down instructions for how to care for a hedgehog if you find one in your garden.
<b>Maths/ Logic</b> I enjoy working with numbers and science.	Find facts which include numbers about hedgehogs or parrots e.g. how long do they live for?	Find out what hedgehogs and parrots like to eat.	Investigate other nocturnal animals.	Practise your 2, 5 and 10x tables.
<b>Visual</b> I enjoy pictures, drawing and visualising.	Sketch a picture of a hedgehog.	Redesign the front cover for Harry's Mad.	Design an informational poster about parrots.	Design a road safety poster using hedgehogs.
<b>Kinaesthetic/music</b> I enjoy hands on/creative activities.	Make a hedgehog shelter.	Make a model of a parrot.	Make a pom pom hedgehog.	Create a song about parrots.

- Choose your tasks from the columns or you can come up with your own ideas.
  - You can bring your homework in on any day but we will show it to the class on **Friday**.
  - Think carefully about



If you need to send something electronically, e.g. a photograph, you can email it to you class teacher.

3M –

[rr113@tenacres.worcs.sch.uk](mailto:rr113@tenacres.worcs.sch.uk)