



PSHE (Healthy Me)

- Understand how exercise and diet effects my body.
- Discuss attitude towards drugs.
- Identify how to stay safe.
- Understand how complex and important my body is.



PE (Football)

- Play competitive games and apply basic principles suitable for attacking and defending.



English (Reading)



- Identify themes and conventions in a wide range of books.
- Ask questions to improve their understanding of a text.
- Predict what might happen from details stated and implied.
- Identify how language, structure, and presentation contribute to meaning.

PE (Dance)

- Perform dances using a range of movement patterns.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.



Science (Light)



- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by a solid object
- Find patterns in the way that the size of shadows change.

English (Writing)

- Organise paragraphs around a theme.
- Write narratives, create settings, characters and plot.
- In non-narrative material, use simple organisational devices.
- Proofread for spelling and punctuation errors.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Use conjunctions, adverbs and prepositions to express time and cause.



RE (Hinduism)

- Identify Hindu deities and say how they help Hindus describe God.
- Listen to stories and discover the different ways Hindus worship.



Maths (Length, Perimeter and Fractions)

- Measure, compare, add and subtract: lengths (m/cm/mm).
- Measure the perimeter of simple 2-D shapes.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator within one whole.
- Compare and order unit fractions, and fractions with the same denominators.

Computing (Databases)

- Search a ready-made database to answer questions.
- Make a branching database.



Music

- Listen with attention to detail and recall sounds.
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments.



DT (Food Technology)

- Understand and apply the principles of a healthy and varied diet.
- Cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet.

French (Time/days/months)

- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Read carefully and show understanding of words, phrases and simple writing.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.



Important dates:

- Outdoor PE—Monday PM
- Indoor PE—Friday AM
- Spelling test—Friday
- Homework—Friday
- 3P trip to Envirosort—06/03/23
- 3K trip to Envirosort—07/03/23

Art (Sculpture)

- Experiment with colours and explore primary and secondary colours.
- To improve their mastery of art and design techniques, including painting and sculpture.
- Identify great artists, architects and designers in history.

