

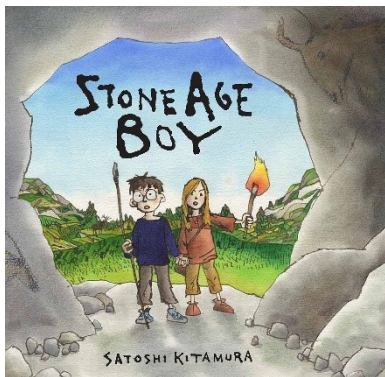
THE STONE AGE (SUMMER 1)

Reading

- Identify themes in books.
- Discuss words and phrases that capture the reader's interest and imagination.
- Read range of fiction & non-fiction.
- Predict what might happen from details stated and implied.

Writing

- Write for purpose (instructions, diary and fiction).
- Use prefixes & suffixes in spelling.
- Write simple dictated sentences.
- Use varied rich vocabulary.
- Create simple settings & plot.
- Assess effectiveness of own and others' writing.
- Use time adverbials.
- Identify and use the correct tense for purpose.



PSHE (Relationships)

- Family roles and responsibilities.
- Friendships.
- Being a global citizen.

Science (Plants)

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Maths (Mass/capacity, fractions, money)

- Add and subtract fractions with the same denominator within one whole.
- Compare and order unit fractions, and fractions with the same denominators.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Measure, compare, add and subtract: mass (kg/g) and volume/capacity (l/ml).
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

PE (Tennis/OAA)

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.
- Take part in outdoor and adventurous activity challenges both individually and within a team.

Art and design (Stone Age art/Woodwork)

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose.
- Select from and use a wider range of tools and equipment to perform practical tasks accurately.
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

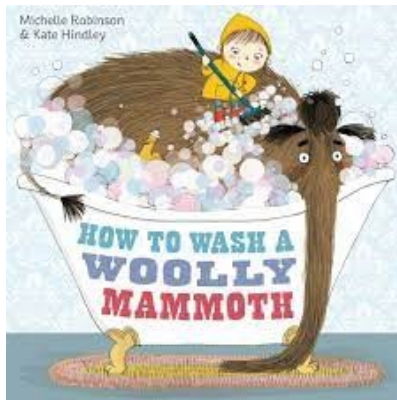
RE (Christianity)

- Linking between disciples and people who follow Jesus today.
- Jesus' views towards lepers and how that links to our life today.
- Showing love as a Christian.



Computing (Data Handling)

- Use a simple database to enter and save and save information on a given subject.
- Follow straight forward lines of enquiry to search their data for their own purposes.
- Begin to understand that different programs (graphing, databases, spreadsheets) create graphs in different ways and are appropriate to different needs and purposes.



French (Food and drink)

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- Speak in sentences using familiar vocabulary.

Music

- Play a tunes instrument with control.
- Follow notation.
- Play at different tempo.
- Use musical vocabulary accurately.

History

- Stone Age to Iron Age Britain, including:
- How do we find out about the past?
 - Hunter/gatherers and Stone Age clothing.
 - What is the difference between new and old Stone Age?
 - How did the Bronze Age change people's lives?
 - Why did Iron become more popular than bronze?

Important dates

- Spellings – test on a Friday
- Homework – to be shown on a Friday
- PE days – Monday and Friday (both outdoor)
- Bank holidays – 01/05/23 and 08/05/23
- Closed for polling – 04/05/23
- Trip to Lower Smite Farm plants/food day – 11/05/23

How you can help your child at home:

1. Share their reading book regularly; develop comprehension skills – ask questions, children locate answers and justify reasons.
2. Don't forget to sign their home-school diary.
3. Practise times tables: 2x, 3x, 4x, 5x, 8x, 10x & mental addition / subtraction.
4. Practise weekly spellings.