

Tenacres First School – Year 4 Curriculum Information for Parents

We're so proud of how the Year 4 children have returned to school. They have settled in well and we are getting to know each other more. We have focussed on how to be a good class team and are now ready to start our first topic. Our first topic is 'Global Guardians' where the children will focus on some topical issues that we face on Earth, including Pollution, Sustainability, and Refugees. The children will learn how we can protect our environment and reduce climate change- making them responsible members of society!

Spelling check day:
Monday

TT Rockstars check day:
Monday

Forest School:
Tuesday PM



We understand children at this age are starting to want to show their individuality through clothes and accessories. We have limited space for storing rucksacks so please, wherever possible, can we request children bring their equipment in school book bags which fit in their allocated trays in the classroom.

P.E. Days:
Indoor - Wednesday
Swimming –Thursday

Please ensure children come to school dressed ready for PE in **school PE kit** (school t-shirts, PE shorts and trainers). Please could children ensure earrings have been removed on PE days.

Swimming will start on Thursday 14th September.

Homework

- Reading – The more you can do, the better.
- Spellings
- Times Table Rockstars- login details are in children's diaries. Children should be practising on the website as regularly as they can.
- Homework grid

How you can help your child:

- Encourage regular reading
- Listen to your child read. Ask questions about what they've read and get them to explain the text. Even fluent readers benefit greatly from reading out loud!
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths – quick fire questions on all topics.
- Practise times tables- chanting the tables, quickfire questions and using TT Rockstars website. All children will sit a compulsory times table check at the end of Year 4.
- Ensure homework is returned.
- Provide suitable P.E. kit and Forest School kit, especially outdoor clothing for warmth.

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English

-use relevant strategies to build their vocabulary composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

- Describe characters, setting and plot, with some interesting details

Use expanded noun phrases and adverbial phrases to expand sentences

-spell words that are often misspelt (common exception words)

-Use sentence demarcation with accuracy, including capital letters, full stops, question marks and exclamation marks



Maths

-recognise the place value of each digit in a four-digit number (up to 10000)

- Compare and order numbers to 10000.

-find 1,000 more or less than a given number

-round any number to the nearest 10, 100 or 1,000

-Count in 1000s

-solve number and practical problems that involve all of the above and with increasingly large positive numbers

- Add and subtract 4 digit numbers.

Art / DT

-to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

-select from and use a wider range of tools and equipment to perform practical tasks accurately

-pneumatics

Computing

- use technology safely, respectfully, and responsibly and recognise acceptable/unacceptable behaviour;

-identify a range of ways to report concerns about content and contact.

PSHE

-Knowing my attitudes and actions make a difference.

-Understand who is in my school community, the roles they play and how I fit in.

-Understand how democracy works.

-Understand how rewards and consequences motivate people's behaviour.

-Understand how democracy and having a voice benefits the school community.

P.E.

-Basketball

-Swimming

Global Guardians

Geography

- describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.



Science

-recognise that living things can be grouped in a variety of ways

-recognise that environments can change and that this can sometimes pose dangers to living things

- Construct and interpret a variety of food chains, identifying producers, predators, and prey.

-asking relevant questions and using different types of scientific enquiries to answer them.

Year 4 Homework grid

Global Guardians

- Choose one task every week (or more frequently if you want to)
- Try to complete a range of tasks from the different learning styles.
- Homework should be handed in on a Friday, ready to share it with the rest of the class.



- Think carefully about the presentation of your work.
- Take a photo of your homework if you can't bring it into school and email it to your teachers, these can be found on the website.
- We will always be pleased as long as you have tried your best!



<p style="text-align: center;"><u>Verbal</u></p> <p style="text-align: center;">I enjoy reading, writing and speaking</p>	<p style="text-align: center;"><u>Maths/Logic</u></p> <p style="text-align: center;">I enjoy working with numbers and science</p>	<p style="text-align: center;"><u>Visual</u></p> <p style="text-align: center;">I enjoy pictures, drawing and visualising</p>	<p style="text-align: center;"><u>Kinaesthetic</u></p> <p style="text-align: center;">I enjoy hands on activities</p>	<p style="text-align: center;"><u>Technology</u></p> <p style="text-align: center;">I enjoy using technology.</p>
<p>Research how to protect the planet and then write out instructions for people to follow.</p>	<p>Create a chart to show the use of plastic in your home.</p>	<p>Look at an image of a turtle, copy the pattern on its shell. Can you create your own pattern?</p>	<p>Make a food chain mobile.</p>	<p>Make a PowerPoint about an environmental topic.</p>
<p>Imagine you are a sea creature for the day. How would you spend your day?</p>	<p>Create an animal sorting game.</p>	<p>Create a mind map of what you know about the ocean.</p>	<p>Make a 3D model of a sea creature.</p>	<p>Make your own Blue Planet style documentary (bonus points for the best David Attenborough impression).</p>
<p>Create a weather report (film it and send it in if you wish!)</p>	<p>Describe the effect humans are having on the planet.</p>	<p>Make a poster encouraging people to look after the planet.</p>	<p>Make a collage of an underwater scene using recycled materials.</p>	<p>Play Clean and Green https://learnenglishkids.britishcouncil.org/games/clean-and-green</p>
<p>Write an explanation of whether you would prefer to live in the ocean or a tank if you were a fish.</p>	<p>Find out about the different creatures living in the ocean.</p>	<p>Draw the sea using 2 different media and pick which is your favourite and why e.g. paint, pastels, chalk.</p>	<p>Create a rubbish / plastic trap to collect items in the ocean.</p>	<p>Listen to a song about the ocean and write three facts about it.</p>

Please support your child in learning the following Maths skills:

- Counting in 1000s.
- Number bonds to 100.
- Times tables: 2s, 5s, 10s, 3s, 4s and 8s.